

NTD 523 Dietetic Internship Supervised Practice Experience II – *Clinical I (Inpatient)* Checklist and Evaluation by DI rotation Preceptor & Faculty

Name of Intern:	
Rotation facility:	<input type="checkbox"/> Mid-point <input type="checkbox"/> Final
Dates of Rotation:	Total hours completed at this facility:
Name(s) of Preceptors(s):	Signature(s) of Preceptor(s):
Comments:	

Rating Scale:

- **4** – Surpasses entry level competency (above average)
- **N/O** – Not observed
- **3** – Meets entry level competency (average)
- **IP** – in progress (only used at mid-point)
- **2** – Partially meets competency (below average)*
- **1** – Does not meet entry level (needs further instruction)*

*All skills, learning activities, and CRDNs must meet **entry level expectations (3)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible.

Clinical I Rotation Site Preceptor to evaluate the intern on the following:

Skill	Rating (1 – 4)	Comment
Communication (verbal, non-verbal, written)		
Decision making		
Enthusiasm		
Integrity/Honesty		
Positive Attitude		
Problem Solving		
Resilience		
Responsibility		
Teamwork		
Willingness to Learn		
Accountability		
Time Management		
Others (optional):		

Completed during rotation at clinical site and evaluated by preceptor:

CRDN	ACEND 2022 CRDN	Learning Activities – Clinical (These are example activities – preceptor can choose alternative activities that still meet the CRDN.)	Date completed	Rating by Preceptor
2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the RDN, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.			
2.4	Function as a member of interprofessional teams.	As part of a patient centered collaborative team, conducts counseling session(s) for patients needing medical nutrition therapy identifying stages of change; utilizes the <i>Nutrition Care Manual</i> as available and presents findings at patient care team meeting. Participates in interdisciplinary rounds or care planning meetings which includes summarizing data analysis, procedures used for meeting the client’s needs and evidence based/ethical practices.		
2.5	Work collaboratively with NDTRs and/or support personnel in other disciplines.	Participates in nutrition component of departmental and interdepartmental meetings; attends discharge planning meetings/rounds. Interactions with PT/OT/SLP/CM/RN/ MD/SW.		
2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	Observes procedures done in other medical services and identifies referral plans: swallowing evaluation (SLP), PEG placement, psych. eval, social services, etc., if available. Identifies and compiles list of community resources available for patients (home care, hospice, meals on wheels); refers patients to appropriate community services as able.		
2.10	Demonstrate professional attributes in all areas of practice.	Conducts staff relief; manages designated clinical area at the end of the rotation. Completes daily productivity sheet (if applicable).		
2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Shows cultural competency and sensitivity to clients/patients		
3.1	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of	Performs the Nutrition Care Process, or NCP, and uses standardized nutrition language for a variety of populations,		

	<p>standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.</p>	<p>disease states and health statuses. Complete as many areas as possible:</p> <ul style="list-style-type: none"> • Identifies patients in need of nutrition assessment/interventions and prioritizes work load • Performs nutrition assessment including food and nutrition related history, anthropometric measurements, biochemical data, medical tests and procedures, nutrition focused physical findings, and client history • Effectively uses medical abbreviations and medical terminology • Assess and analyze the nutrition intake (PO, and/or EN/PN) of patients. • Identifies and describes nutrition problem(s) through nutrition diagnosis and formulates PES statements • Identifies and selects appropriate nutrition interventions • Determines monitoring and evaluation strategies • Completes follow-ups and reassessments • Understands and meets timeliness parameters for providing nutrition care <p>Potential populations can include, but not limited to: Diabetes; Pulmonary disease; Liver Disease; Cardiovascular Disease; Gastrointestinal Disease; Renal Disease; Surgery/ Transplants; Endocrine Disorders; Cancer; Wounds; Critical Care; Nutrition Support; Malnutrition; Overweight/Obesity; Eating Disorders; Infants; Children; Adolescents; Adults; Pregnancy/lactation; Older adults; Low-income populations; Ethnic or Cultural Diversity; Other</p>		
3.2	<p>Conduct nutrition focused physical exams.</p>	<p>Conducts nutrition focused physical assessment (s) for patients needing medical nutrition therapy and documents findings in case report and observed by the preceptor.</p>		
3.3	<p>Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to</p>			

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	bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation)			
3.5	Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.	If able, schedule for intern to view placements of NG tubes; have intern watch ASPEN EN Video Inventory if not able to view first hand.		
3.6	Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed.	Have intern complete an EAT-10: A Swallowing Screening Tool (Nestle Nutrition) on a patient to help identify individuals at risk for dysphagia. Refer to SLP for swallow evaluation as needed.		
3.7	Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	Demonstrates effective communication skills in presenting nutrition interventions in the clinical setting.		
3.8	Design, implement and evaluate presentations to a target audience.	Designs, implements and evaluates a nutrition presentation to a target audience (group of patients, RDN's, nurses, or support staff).		
3.10	Use effective education and counseling skills to facilitate behavior change.	Demonstrates effective education and counseling during the nutrition intervention to facilitate behavior change.		
4.9	Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	Discusses with dietitian or relevant point person, coding and billing system for dietetic/nutrition services to obtain reimbursement from insurers or other payers.		

Clinical Course Instructor/Faculty to evaluate the intern on the following:

The clinical facility will be used to complete projects.

CRDN	ACEND 2022 CRDN	Learning Activities	Date completed	Rating Evaluation by Faculty
1.2	Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.	Applies evidence-based guidelines to prepare one case study on patient with complex medical conditions; presents at site/seminar*		
1.4	Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	Consider QI components – have intern address if there is a need for changing the approach, protocol, or procedure at the facility to meet practice guidelines?		
1.5	Incorporate critical-thinking skills in overall practice.	Uses critical thinking demonstrated in program planning and other projects.		
2.2	Demonstrate professional writing skills in preparing professional communications.	Demonstrates professional writing skills in case reports using the ADIME format.		
2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice	As part of case study presentation, describe potential referrals for patient.		
3.1	Perform MNT by utilizing the NCP including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	Performs the NCP and use standardized nutrition language considering individual medical condition, culture, age, etc.		
3.2	Conduct nutrition focused physical exams.	Conducts nutrition focused physical assessment(s) for patients needing medical nutrition therapy and documents findings in case report and observed by the preceptor.		
3.3	Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation)	In case study.		

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3.12	Deliver respectful, science-based answers to client/patient questions concerning emerging trends.	Completes Emerging Trend summary in Mini Case comparing current issues in nutrition in newspaper, internet or magazine to article chosen with a scientific journal article on the same topic and present during rotation course discussion board.		
5.1	Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	Self-reflects through initial and final self-assessment submissions. Assessment includes leadership styles noted, cultural considerations, and goal development.		

Grades associated with rating:

- **4** – Surpasses entry level competency (above average) = **A**
- **3** – Meets entry level competency (average) = **B**
- **2** – Partially meets competency (below average) = **C**
- **1** – Does not meet entry level (needs further instruction) = **F**
- **N/O** – Not observed
- **IP** – in progress (used at mid-point)

All skills, learning activities, and projects must meet **entry level expectations (3 or B)** for the intern to pass the rotation. Intern will need to repeat the experience until proficient. If concerns arise, please reach out to the Internship Director as soon as possible.

Updated July 2020, August 2022, December 2022