MASTER OF PUBLIC HEALTH - ENVIRONMENTAL HEALTH ELECTIVE TRACK
GRADUATE STUDENT ADVISING SHEET (Effective Fall Semester 2023)

MPH CORE COURSES (28 CREDITS)

	COURSE	IN PERSON (4:25-7:10pm)		ONLINE	CREDITS	GRADE
1	HEA503 Foundations in Public Health	----	----	Fall/Sum	1	
2	HEA516 Health Care Management	Fall	Monday	Fall	3	
3	HEA520 Public Health Epidemiology*	Fall	Thursday	Fall	3	
4	HEA526 Biostatistics for Public Health*	Fall	Monday	Spring	3	
5	ENV530 General Environmental Health	----	----	Fall/Spring	3	
6	HEA605 Utilizing Systems Thinking in Public Health	----	----	Spring/Sum	1	
7	HEA615 Policy in Public Health	----	----	Fall/Spring	3	
8	HEA632 Social and Behavioral Aspects of Health	Spring	Thursday	Spring	3	
9	HEA647 Interprofessional Practice in Public Health	----	----	Spring ONLY	1	
10	HEA648 Research Methods in Public Health	Spring	Monday	Spring	3	
11	HEA649 Applied Learning Experience I** (Preparatory course taken during the second to last semester of the program)	----	----	Fall/Spring/Sum	1	
12	HEA650 Applied Learning Experience II*** (200-hour practicum - taken during the last semester of the program)	Practicum (Fall/Spring/Sum)			3	

*Course prerequisite of MAT121 or equivalent, **Course prerequisites HEA520 & HEA526, *** Course prerequisite: HEA649

NOTE: Please follow our recommended course rotations since some in-person core courses are offered at the same day/time and must be taken in different semesters.

ENVIRONMENTAL HEALTH ELECTIVE COURSES (18 CREDITS)

	COURSE	IN PERSON (4:25 – 7:10 pm)		ONLINE	CREDITS	GRADE
1	ENV524 Industrial Hygiene*	Fall	Tuesday	---	3	
2	ENV533 Water Quality and Health	Fall	Wednesday	---	3	
3	ENV545 Risk Assessment	Spring	Tuesday	---	3	
4	ENV547 Environmental Regulations	Spring	Wednesday	---	3	
5	ENV551 Environmental Toxicology	Spring	Wednesday	---	3	
6	ENV553 Occupational Safety	Spring	Thursday	---	3	

* MPH Community Service program requirement met by completing service-learning activity in ENV524   **Total of 46 credits for the MPH Program**

ADVISING TIPS

Recommended Course Rotations: On the next page you will find several tables with the recommended course sequencing. Choose the table that is relevant to your situation, based on your starting semester (Fall or Spring) and your full-time (2-year) or part-time (3-year) status. In-person core courses are generally held on Mondays and Thursdays from 4:25-7:10pm; whereas in-person EH track courses are held on Tuesdays, Wednesdays, and Thursdays from 4:25-7:10pm. Please note that some of our core courses are only offered 100% online. These include the four 1-credit core courses AND two 3-credit core courses (ENV530 and HEA615). It is recommended to closely follow the course schedule relevant to you to prevent any delays in graduation. *[International Students: The recommended full-time (2-year) course rotation is in full compliance with federal regulations.]*

MPH Informational D2L Site: All MPH students should be able to access the information on the MPH Program's D2L site. If you do not have this tile under Department, please contact Tammy Wyatt (twyatt@wcupa.edu). On this site, you can access a wealth of information about the program (ex, handbook, advising sheets, ALE guidelines, recorded virtual events, etc.) and announcements of future events and opportunities for career growth.

Attend Track Group Advising Sessions: Each track holds a virtual track-specific group advising session during the Fall/Spring semesters. Watch for an email from your MPH Director and/or Track Coordinator in September for Winter/Spring scheduling and in February for Summer/Fall scheduling.

Meet with your Advisor: Students are encouraged to schedule appointments with their academic advisor **during the Fall/Spring semesters** (1) to ensure appropriate course selection and sequencing, (2) to discuss career goals and professional development opportunities, and (3) to get support with solving academic difficulties and possible referrals to relevant campus resources. The Environmental Health Track Advisor and Track Coordinator is Dr. Melanie Vile (mvile@wcupa.edu); contact her for general inquiries about the track and advising related questions. Make an appointment with Dr. Vile on her meetings' scheduling website: https://drvile.setmore.com/. For questions during summer/winter months, schedule an appointment with Dr. Stacie Metz via her scheduling site: https://wcupa.campus.eab.com/pal/bUlKFE1xTm.

Complete Required Undergraduate Statistics Course: If your admissions letter indicates that you are required to complete MAT121 undergraduate statistics course or equivalent, a prerequisite for the biostatistics and the epidemiology courses, do so prior to starting the program. Options include enrolling in MAT121 at WCU, community college course equivalent, or BYU virtual STAT-105 Introduction to Statistics independent study (https://is.byu.edu/catalog/STAT-105-M001). If you choose to complete the pre-requisite while taking MPH courses, the course sequencing will need to be adjusted to your individual situation (see your advisor).

Maintain a Cumulative GPA of 3.0: Per the Graduate Catalog Probation/Dismissal Policy, students remain in good standing by maintaining a cumulative GPA of 3.0 or higher. Violation of this policy will result in academic probation and possibly dismissal. Students may earn a C- or better in individual courses; however, an F grade will automatically initiate a dismissal. Please see the Graduate Catalog and MPH Program Student Handbook for detailed info on policies & procedures.

Participate in Professional Development Events & Create a LinkedIn Profile: Regularly check your WCU email for virtual professional development events hosted by the MPH program, campus centers, and professional organizations. Develop a plan and attend relevant events to build your network and deepen your knowledge and skill set. Building your digital professional presence and network is important. Consider creating a LinkedIn profile and joining our WCU MPH Community LinkedIn (https://www.linkedin.com/groups/6531281/) where we share career, internship/fellowship, and professional development opportunities.

Brainstorm Possible Agency Sites for your Applied Learning Experience Early in the Program: You will complete a 200-hour practicum experience called the Applied Learning Experience (ALE) at the end of the program. This experience includes: (1) a 1-credit HEA649 (ALE I) preparatory online course to be taken in the 2nd to last

semester of your program and (2) a 3-credit HEA650 (ALE II) 200-hour on-site experience during the last semester. HEA650 ALE II can only be taken in Spring or Summer semesters. We empower you to identify the site; hence, we recommend that you think early in the program about your career goals; preferences for agency setting, location, population, and practicum responsibilities; and seek professional development opportunities to assist in increasing your marketability when you interview with the site. Past students recommend reviewing job postings on LinkedIn and attending professional development events to identify a short-list of possible agencies well before HEA649 ALE I. The ALE Advisor and Coordinator is Dr. Ramona Stone (rstone@wcupa.edu). For ALE advising, make an appointment (https://drstone.setmore.com/) only after you complete at least 25 credits, including HEA520 and HEA526, which are prerequisites for ALE I. Watch for the emails announcing virtual MPH Poster Sessions held at the end of Fall/Spring/Summer semesters; attend as many of these sessions as possible.

Reach Out and Seek Support: The MPH program faculty & staff and campus community are here to support you. In general, the chain of asking questions includes: (1) course instructor or academic advisor, (2) MPH Program Director & Graduate Coordinator Dr. Stacie Metz (smetz@wcupa.edu), (3) Department of Health Chair Dr. Jim Brenner (jbrenner@wcupa.edu). Dr. Stacie Metz is best to contact (https://wcupa.campus.eab.com/pal/bUlKFE1xTm) if you need detailed guidance on any policies/procedures such as course/term withdrawal, leave of absence, grade appeals, academic standing, or petitions for exception to policy.

FALL START

2-YEAR (Full-time)

Year	FALL1	SPRING1	SUMMER1
	HEA503 Foundations in Public Health†† (online, 1cr)	HEA605 Utilizing Systems Thinking in Public Health†† (online, 1cr)	
	HEA516 Health Care Management (M)	HEA632 Social & Behavioral Aspects of Health (R)	
	HEA520 Public Health Epidemiology* (R)	HEA648 Research Methods in Public Health (M)	
	ENV530 General Environmental Health (online)	ENV545 Risk Assessment (T)	
		ENV551 Environmental Toxicology (W)	
	FALL2	**SPRING2**	**SUMMER2**
Y2	HEA526 Biostatistics in Public Health* (M)	HEA615 Policy in Public Health (online)	HEA650 ALE II*** (GRAD)
	ENV524 Industrial Hygiene† (T)	HEA647 Interprofessional Practice in Public Health (online, 1cr)	
	ENV533 Water Quality (W)	HEA649 ALE I**(online, 1cr)	
		ENV547 Environmental Regulations (W)	
		ENV553 Occupational Safety (R)	

*Course prerequisite of MAT121 or equivalent, **Course prerequisites HEA520 & HEA526, ***Course prerequisite: HEA649
†Course includes required program Community Service-Learning component, ††Course also available in Summer (GRAD) = graduation semester

3-YEAR (Part-time)

Year	FALL1	SPRING1	SUMMER1
Y1	HEA503 Foundations in Public Health †† (online, 1cr)	HEA605 Utilizing Systems Thinking in Public Health †† (online, 1cr)	
	HEA520 Public Health Epidemiology* (R)	HEA648 Research Methods in Public Health (M)	
	ENV530 General Environmental Health (online)	ENV551 Environmental Toxicology (W)	
	FALL2	**SPRING2**	
Y2	HEA526 Biostatistics in Public Health* (M)	HEA647 Interprofessional Practice in Public Health (online, 1cr)	
	HEA615 Policy in Public Health (online)	ENV545 Risk Assessment (T)	
	ENV533 Water Quality (W)	ENV547 Environmental Regulations (W)	
	FALL3	**SPRING3**	
Y3	HEA516 Health Care Management (M)	HEA632 Social & Behavioral Aspects of Health (R)	HEA650 ALE II*** (GRAD)
	ENV524 Industrial Hygiene† (T)	HEA649 ALE I**(online, 1cr)	
		ENV553 Occupational Safety (R)	

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SPRING START

2-YEAR (Full-time)

Year	SPRING1	FALL1	SUMMER1
Y1	HEA605 Utilizing Systems Thinking in Public Health†† (online, 1cr)	HEA503 Foundations in Public Health (online, 1cr) ††	
	HEA632 Social & Behavioral Aspects of Health (R)	HEA526 Biostatistics in Public Health* (M)	
	HEA648 Research Methods in Public Health (M)	HEA520 Public Health Epidemiology* (R)	
	ENV530 General Environmental Health (online)	ENV533 Water Quality (W)	
	ENV551 Environmental Toxicology (W)		
	SPRING2	**FALL2**	**SPRING3**
Y2	HEA647 Interprofessional Practice in Public Health (online, 1cr)	HEA516 Health Care Management (M)	HEA650 ALE II*** (GRAD)
	ENV545 Risk Assessment (T)	HEA615 Policy in Public Health (online)	
	ENV547 Environmental Regulations (W)	HEA649 ALE I** (online, 1cr)	
	ENV553 Occupational Safety (R)	ENV524 Industrial Hygiene† (T)	

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3-YEAR (Part-time)

Year	SPRING1	FALL1	SUMMER1
Y1	HEA605 Utilizing Systems Thinking in Public Health†† (online, 1cr)	HEA503 Foundations in Public Health†† (online, 1cr)	
	HEA648 Research Methods in Public Health (M)	HEA520 Public Health Epidemiology* (R)	
	ENV551 Environmental Toxicology (W)	ENV530 General Environmental Health (online)	
	SPRING2	**FALL2**	
Y2	HEA632 Social & Behavioral Aspects of Health (R)	HEA526 Biostatistics in Public Health* (M)	

	ENV545 Risk Assessment (T)	ENV524 Industrial Hygene† (T)	
		ENV533 Water Quality (W)	
	SPRING3	**FALL3**	**SPRING4**
Y3	HEA647 Interprofessional Practice in Public Health (online, 1cr)	HEA516 Health Care Management (M)	HEA650 ALE II*** (GRAD)
	ENV547 Environmental Regulations (W)	HEA649 ALE I**(online, 1cr)	
	ENV553 Occupational Safety (R)	HEA615 Policy in Public Health (online)	

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