



HONORS COLLEGE NEWSLETTER

A MESSAGE FROM THE DEAN

Dear Honors College Community,

As the semester draws to a close and the rhythms of summer begin to call, I want to thank each of you for making this year one of profound engagement, intellectual curiosity, and shared purpose. At the Honors College, we challenge ourselves to lead lives of meaning — to ask hard questions, to serve with humility, and to grow into leaders who aim not just to be the best in the world, but the best for it.

This year, your energy, intellect, and purpose have reverberated through our classrooms, our campus, and the communities you've touched. Whether through research, service, creative endeavors, or the quiet but powerful work of learning and reflection, you have embodied the mission of our college: to prepare students for lives of purpose, deeply engaged in both local and global communities. You haven't just studied the world's most pressing questions—you've leaned into them with courage and compassion, seeking answers that lead to justice, progress, and hope.

To our graduating seniors — your legacy is woven into the very fabric of this college, and we are proud to call you alumni. To our returning students — I hope the summer brings rest, inspiration, and a renewed sense of possibility.

Best,

Jeff Osgood
Dean, Honors College
Executive Vice President & Provost (interim)



HONORS COURSES

HON 452 - CULINARY NUTRITION

Dr. Jeannie Subach taught an Honors Seminar about culinary nutrition. The lab-based, food preparation course applied basic human nutrition principles to dietary approaches known to support positive health outcomes. The students explored the health benefits of a whole-food diet, with an emphasis on strategies to adopt protective lifestyle nutrition habits. In late April, the students competed in three teams to create dishes using the same ingredients. The close competition was judged by Dr. Tim Jussame, Professor Spencer Camacho and Honors Administrative Assistant Michelle Wills, with the victory going to the team who created Blackened Salmon, Quinoa Tabbouleh, Ratatouille, and Olive Oil Cake & Berry Compote.



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HON 314 - SCIENCE, TECHNOLOGY, AND ENVIRONMENTAL SYSTEMS LABS

Foundation Course HON 314 - Science, Technology, and Environmental Systems with the lecture taught by Dr. Paul Morgan of the Educational Foundations & Policy Studies educates about the Impact of technology and the environment as forces of influence on communities. The lab course combines a historical overview with a contemporary focus on ways the science community is developing and regulating ideas for the future. This semester, we had a variety of faculty from different departments teach the lab sections.

With Dr. Mark Gagne of the Department of Earth and Space Sciences, students learned about the greenhouse effect and its impact on climate change, light pollution and its impact on humans and animals, and sustainable energy production. There were visits to the Gordon Natural Area, the WCU Planetarium and here we have Honors College students Kate Frederick, Regan Oaks and Lizzie Guidici enjoying a sunny afternoon at the West Goshen Wastewater Treatment Plant.



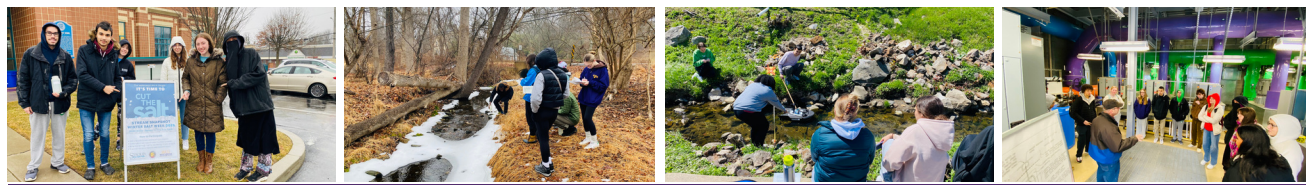
With Dr. Jeannie Subach, students explored sustainable food consumption and purchasing. They experienced the journey food takes from the farm to the factory to the table, learning about where food comes from and ways to shop and eat for the health of humans and the environment. In addition to preparing food, the student took trips to local food factories, went on a supermarket tour, and lectures from organic farmers and coffee roasters. Pictured are students making chicken meatballs from ground chicken from Lindehof Farm a week after guest lecturer, Farmer Axel spoke to the class.

Dr. Martin Helmke of the Department of Earth and Space Sciences took students on several field trips to investigate water and energy sustainability both on and off campus.

Students supported the community in January 2025 by collecting water samples from local streams to measure the impact of chloride from deicing salt. Excessive chloride concentrations affect aquatic invertebrates and damage infrastructure. This was part of a regional "Cut the Salt" initiative sponsored by the Stroud Water Research Center and hosted by West Chester Borough. This was a collaborative effort led by Dr. Megan Fork in the Biology Department.

Students used an Acoustic Doppler Current Profiler to measure stream discharge of Goose Creek in West Chester. In 1931, Goose Creek was so polluted it caught fire and burned for 4 days! Today, the stream supports a healthy ecosystem of macroinvertebrates and fish. The data collected by Honors students are being used to study stormwater management and urban flooding.

The class visited the WCU Geothermal Pump House to investigate the sustainability of green energy infrastructure. This field trip was led by John Lattanze, Energy Projects Manager for WCU Facilities. Students conducted a laboratory experiment to evaluate the energy imbalance of the system to improve performance and sustainability of heating and cooling on the WCU campus.



In Dr. Meghan Heckert's Lab, students focused on citizen science approaches to understanding sustainability challenges in urban environments. Students used infrared thermometers and decibel meters. They combined natural and social science data collection and communication techniques for identifying and measuring the impacts of environmental hazards and planning for environmentally friendly and socially just futures.

HON 310: THEORIES AND STRATEGIES OF COMMUNITY CHANGE – CROSSROADS



Photos: Bella Nimmerichter

The Spring 2025 sophomore course HON 310: Theories and Strategies of Community Change taught by Professor Camacho culminated in the retreat for Honors Foundation and Bridge students known as Crossroads taking place at Longwood Gardens. With the great support of junior honors student Gabi Steffy and Honors professor Dr. Zach Wooten, the event included participation from 23 honors alumni. This diverse group, with graduation dates ranging 2011–2024, provided wisdom and experience to participating students throughout the day. Professor Camacho also thanks Dr. Henrik Syse, Ms. Jenny Syse, Dr. Paul Morgan, Dr. Timothy Jussaume, and Honors Graduate Assistant, Isabella Nimmerichter for gifting their time during the event.

HON 212 - ETHICS AND MORAL CHOICE IN TECHNOLOGICAL AGE



As part of the course HON 212, students partnered with the Hickman, a residential living community for older adults in West Chester. Junior honors college student Olivia Heim served as the community engagement scholar coordinating logistics of the outreach. Students had the opportunity to interview older adults, and through our generational dialogue explore the question what is a beautiful life? While the question of 'What makes a beautiful life?' was responded to in so many different

ways by the residents, the answer was less important than the asking of the question. Students built connections across lines of difference just by participating and were able to learn about a broad variety of life experiences and values.

NOBEL PEACE INSTITUTE

A VISIT FROM DR. SYSE

In April, the Honors College had the privilege of hosting Dr. Henrik Syse of the Peace Research Institute Oslo and Jenny Syse of the Oslo City Council for an engaging conversation on the global impact and future of the Nobel Peace Prize. Their visit was the culminating event for our student-led Nobel Scholars program, which explores the evolving role of the Peace Prize in today's world. In preparation for the event, students participated in a three-part workshop series examining the prize's history, selection process, and ethical significance.



Henrik and Jenny also participated in our annual Crossroads program at Longwood Gardens. Henrik opened the event with a reflection on how the Nobel Peace Prize can inspire us to be *change agents* in our local community.

STUDENT INITIATIVES AND AWARDS

BETTER TOGETHER DAYS

A student-led initiative which began in 2020 as an Honors College Capstone continues! Better Together Days took place over two days in March 2025. The Interfaith Action Committee (an Honors Student Association committee lead by Gabi Steffy) and the Interfaith Leadership Fellows (part of the Interfaith, Meaning-Making, and Spirituality Project directed by Dr. Zachary Wooten) worked in partnership with Student Leadership and Involvement (SLI). All worked extremely hard in planning these events.

On Wednesday March 26th, over 130 students attended the Better Together Days tabling event. 19 different on campus and off campus organizations were represented tabling at the event focused on building trust across enduring lines of difference for the sake of the common good. The event gave students the opportunity to engage in dialogue with the different organizations and featured over 85 posters created by first-year Honors College Foundations and Bridge students in HON 212: Moral Choice in a Technological Age.

The second event was hosted by the Honors Student Association on Thursday night. Students had the opportunity to engage in dialogue with different students throughout the night. The questions covered a wide variety of topics but mainly focused on how different groups could create a space where they could live better together!

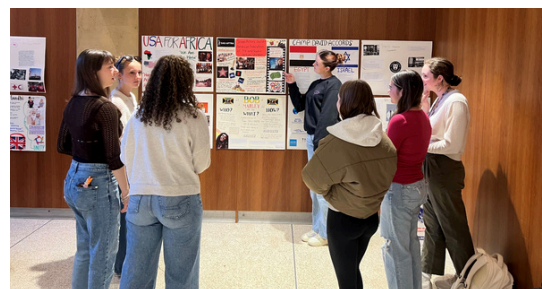


Photo: Zach Wooten

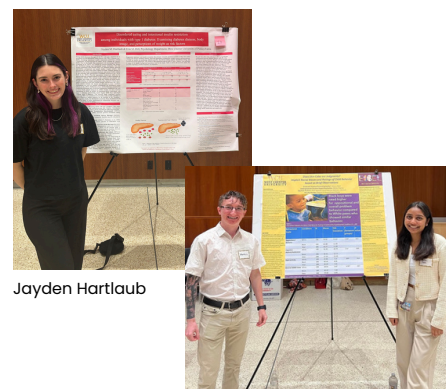
WCU BUSINESS IDEA PITCH COMPETITION



Honors College Junior Chris Needham, along with fellow biomedical engineering majors Nathan Barker and Joshua Pitts won first place in the undergraduate track of the 2025 Business Idea Pitch Competition for their company Cell-U Therapeutics. Over the past few months, they worked with Encelta, a cutting-edge biotech company developing universal, off-the-shelf T cell therapies for immunocompromised cancer patients. Their team focused on translating this breakthrough science into a business pitch. They were also awarded the Chuck Carter IdeaXcellence Award in the amount of \$5000 from Keiretsu Forum Mid-Atlantic.

RESEARCH AND CREATIVE ACTIVITY DAY 2025

The Honors College celebrates research and creative contributions across campus each semester at WCU's Research and Creative Activities Day! This year, students in HON 212: Moral Choice in a Technological Age attended the event as part of their class. Honors Faculty members Drs. Zachary Wooten and Timothy Jussaume served as judges. Several honors students presented their research including Markis Haynes and K.C. Thoman, with Jayden Hartlaub and Alexandra Gianaris winning awards for their work along with Honors College alum, graduate student Jay Ni.



Jayden Hartlaub

Markis Haynes and partner

1871 AWARD

The 1871 Award was established in 2018 to recognize West Chester University juniors and seniors who are high-achieving in both the academic and co-curricular realms. Congratulations to the Honors College students among the honorees!



Julia Barrett
Business Management

Danielle Cabibbo
Middle Grades Preparation, 4-8

Jayden Hartlaub
Psychology

Lee Irvine
Political Science: International Relations

Rachel Jason
Early Grades Preparation, PreK-4

Olivia Klein
Nursing

Makenna Marr
Nutrition

August Onubogu
Interdisciplinary Studies: Professional

Gabriella Sasso
Public Health

Jack Sheasley
Psychology

Caroline Straw
Early Grades Preparation, PreK-4

K.C. Thoman
Secondary Education: English

Ashley Tinervia
Forensic & Toxicological Chemistry

Isabel Torres
Early Grades Preparation, PreK-4

Kathy Tran
Biology: Ecology & Conservation

Rachel Treffeisen
Communication Sciences & Disorders

STUDENT LEADERSHIP AND INVOLVEMENT AWARDS

The Office of Student Leadership and Involvement (SLI) oversees 300 registered undergraduate student organizations at West Chester University. Those organizations provide many opportunities for students develop leadership and teamwork skills, grow as individuals, and network with other students and faculty.

Congratulations to the following Honors College students who were recognized at this years leadership awards!

Outstanding Senior Leader
Ashley Tinervia

Outstanding Mentoring
Michael Stefanowicz

FACULTY UPDATE

Dr. Gerardina Martin presented to the Chester County Community Foundation for the Benjamin Franklin Fund along with four Honors students: Nicole Anandan, Aleja Barrera-Cruz, Imogen Cooper, and Olivia Karczewski. The HON 311 – Stewardship and Civic Engagement classes chose one organization from almost 80 candidates to receive \$1000 of Benjamin Franklin's money, which he has in trust at the Community Foundation. The class acts as the Grants Committee for the Fund, and the organization selected is generally approved by the Community Foundation's official Grants Committee.

This year's recipient is Health Care Access, which serves 19 townships and boroughs in Chester County, PA. Their clients include Medicaid and Medicare recipients, uninsured individuals, veterans without full benefits, those on Social Security Disability waiting for their two years for Medicare eligibility, people in crises, and those who do not qualify for insurance. Over 1000 people enroll in their programs every year. With Ben Franklin's money, they will provide access to dental, vision, prescription medications, and mammogram services to those who need it most. This organization aligns with Ben's virtues of Order, Resolution, Frugality, and Justice.



ACADEMY OF RELIGIOUS LEADERSHIP PRESENTATION

Associate Professor of Leadership Studies Dr. Zachary Wooten and Honors College Alumna Jocelyn Brown presented at the Academy of Religious Leadership in April 2025. They presented research entitled, "¡Sí Se Puede! Utilizing Organizational Religious Leadership to Create Social Change in Migrant Communities."

JOURNAL OF RELIGIOUS LEADERSHIP ARTICLE

In April 2025, Dr. Zachary C. Wooten and Haley McDevitt published the article,

"The Digital Pulpit and Media Influencers: Investigating Forms of Christian Leadership on Tiktok"

in the Journal of Religious Leadership. This was the first of their publications from their research funded by a \$29,000.00 grant from the Louisville Institute.

Click here to access the article:

<https://arl-jrl.org/journal-of-religious-leadership/>



Photo: Allie Bruch

PENNSYLVANIA MUSIC EDUCATORS ASSOCIATION (PMEA) CONFERENCE AND DISTRICT FESTIVALS

Professor Spencer Camacho worked with PMEA in various ways throughout the spring semester. As a clinician, Camacho directed two inaugural contemporary a cappella districts events for PMEA District 12 and District 4. Both ensembles comprised of talented singers who auditioned for the spots in their respective districts. Professor Camacho also presented two interactive sessions at the Annual PMEA conference in the Poconos – A Cappella Choir 101: No Experience Necessary alongside WCU music education department chair Dr. Marci Major and A Cappella Choir 201: Arranging for your Singers. Here, Camacho worked with aspiring and seasoned music educators in enhancing their a cappella pedagogical skillsets.

NATIONAL A CAPPELLA CONVENTION AND FESTIVAL SING

Professor Camacho also supported seasoned a cappella groups at high school and collegiate levels this semester. In January, he presented two sessions – Score Sculpting and Rehearsal Resonance at the 501c3 nonprofit NE Voices' Festival Sing event in Boston and in March presented another two sessions – Ensemble Leadership and Music Metamorphosis at the 501c3 nonprofit A Cappella Education Association's National A Cappella and Choral Convention (NACC) in Orlando. In these sessions, Camacho focused on helping singers leverage leadership and followership techniques within their groups to take their sound and creativity to the next level.

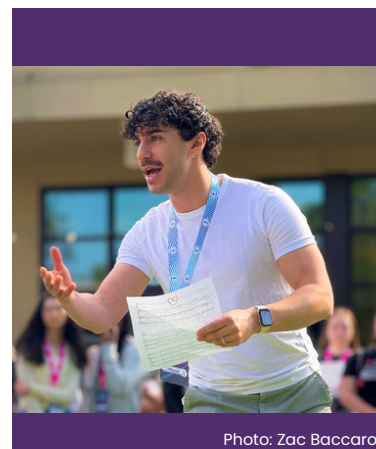


Photo: Zac Baccaro

OUTSTANDING FACULTY AND OUTSTANDING ADVISOR CEREMONY

Every spring, the Honors Student Association and the West Chester University Circle of Omicron Delta Kappa, the National Leadership Honors Society co-sponsor the award ceremony for the Outstanding Faculty Award and the Outstanding Advisor Award. It is important to recognize faculty and advisers who are not only strong educators, but also advocates for their students' wellbeing and personal growth. WCU Students are asked to submit testimonials of appreciation for professors they feel go above and beyond the call of duty and deserve recognition for their efforts in teaching. Students also nominate an advisor who has helped them with their academic and career planning. The goal is to publicly celebrate best practices in academic advising to set the standard for improving resources for current and future students.



Photos: Bella Nimmerichter



WCU President Dr. Laurie Bernotsky welcomes the nominees.

NORTHEAST REGIONAL HONORS COUNCIL CONFERENCE



Photo: Gerardina Martin

On March 29th, Dr. Timothy Jussaume, Honors Director, brought honors students and faculty to participate in the Northeast Regional Honors Conference. Dr. Gerardina Martin presented "Community Engagement High Impact Practices: Exchanging Ideas for Creating Positive Social Change" at the Idea Exchange. Panel presenters included K.C. Thoman "Place and Space-Based Learning: Actualization of Place for the Global Learner," Leo Bignault "Keeping History Transparent: Lessons from Truth Commissions in Brazil and Nicaragua," Connor Dapp "Brunches, Bingos, and Beatniks: Drag Performers as Creators of Resistance Since 2009," and Layla King "Civil Disobedience in the Classroom: The Literary Effect of Thoreau." Poster presentations included Allison Koehle "The Road to Medicine: Peer Mentorship at West Chester University" and Jayden Hartlaub "Disordered Eating and Intentional Insulin Restriction Among Individuals with Type 1 diabetes: Examining Diabetes Distress, Weight Esteem, and Perception of BMI as Health as Risk Factors." Round table presentations included Sawyer Zimmer's "Dilemmas: How a Person's Psyche Affects Critical Decision-Making."

ALUMNI CHAPTER UPDATE

Greetings from the West Chester University Honors College Alumni Chapter! We are excited to share some important updates and reflections from recent events.

Throughout the semester, Honors College alumni had the opportunity to give back to their alma mater in a variety of meaningful ways. From assisting with recruitment efforts and serving as guest speakers to participating in Crossroads and collaborating directly with current students, alumni have been integral in shaping the future of the Honors College. These contributions not only allowed alumni to reconnect with the university, but also played a crucial role in enriching the experiences of current students. Through these engagements, alumni strengthened the sense of community and tradition within the Honors College, ensuring that the next generation of students continues to thrive and contribute to the legacy of excellence.

Over the years, we've witnessed remarkable accomplishments from alumni who have made significant contributions to their respective fields. In recognition of these achievements, we're excited to introduce the Honors College Alumni Awards—a way to celebrate alumni who go above and beyond in making a positive impact. All Honors College alumni can be nominated for either the Early Career Service Award or the Lifetime Achievement Award.

- The Early Career Service Award honors an alumnus/a early in their career who has shown a strong commitment to scholarship, leadership, and civic engagement.
- The Lifetime Achievement Award recognizes an alumnus/a established in their career who demonstrates extraordinary leadership in their field, community, and beyond.

Nominations for both awards will be reviewed by the Alumni Association and Honors College faculty and staff. The winners will be celebrated at the Honors College Commencement Ceremony on May 7. We look forward to honoring these outstanding contributions and inspiring future generations of Honors students!

We are proud to share that Dr. Kecia Nesmith, Vice President of the West Chester University Honors College Alumni Association will deliver commencement remarks at this year's Honors College Spring Graduation Ceremony. We look forward to joining together in celebrating the Class of 2025!

A special thank you to our dedicated board members, whose leadership and unwavering support have been instrumental in the successful relaunch of the Alumni Chapter. Their vision and commitment continue to guide our efforts, and we are grateful for their contributions. Let's take a moment to recognize:

Dr. Kecia Nesmith, Vice President
Matt Crider, Treasurer
Carly Lare, Secretary

Looking ahead, we have exciting plans and initiatives lined up for the rest of the year. From alumni gatherings to new opportunities to connect with current students, there's much to look forward to this fall. Stay tuned for more updates—and as always, please don't hesitate to reach out with any questions, feedback, or ideas.

Warm regards,
Caitlin Viespoli
President
West Chester University Honors College Alumni Chapter



ALUMNI CHAPTER AWARDS

2025 EARLY SERVICE CAREER AWARD WINNER

TIANA DOUGLAS-BROWN

Tiana Douglas-Brown is a Licensed Associate Counselor and passionate mental health advocate dedicated to expanding access to culturally responsive care. Prior to graduating from WCU in 2020 with her bachelor's degree in Psychology, Tiana served as a University Ambassador, and an active member of Phi Sigma Pi National Honor Fraternity and the Honors College Seminar Program. Her leadership and service experiences fostered a deep commitment to public service and community engagement. She later earned her master's degree in Mental Health Counseling from the University of Pennsylvania, graduating in May 2024.



Currently, Tiana provides therapeutic services to children, adolescents, and adults, with a focus on trauma-informed care. In addition to her clinical practice, she is the founder of teenPSYCH, a behavioral health organization that develops evidence-based emotional wellness curricula for educators and institutions. She also serves as co-founder and Chief Program Officer of the Black Counseling Collective, Inc., a non-profit organization committed to destigmatizing mental healthcare and increasing access to culturally responsive services within the Black community.

2025 LIFETIME ACHIEVEMENT AWARD WINNER

CHRISTINA DAVIS

Christina Davis is a Senior Researcher at the American Institutes for Research, where her primary role is acting as the deputy director of National Assessment of Educational Progress (NAEP) operations in support of the National Center for Education Statistics (NCES) within the U.S. Department of Education. Her work also includes providing expertise in education research, literacy practices, survey design, and project management across projects at the local, state, and federal levels. Christina graduated from West Chester University with a B.S.Ed. in Elementary Education and subsequently earned an M.A. in Education Policy and an Ed.S. in Educational Leadership and Administration from George Washington University. She is also a certified Project Management Professional (PMP) and What Works Clearinghouse (WWC) Reviewer.



Outside of her professional and academic career, Christina is a volunteer education researcher for the Research-to-Policy Collaboration. In this role, she consults with legislators and responds to requests for evidence for members of Congress as a non-partisan knowledge broker. She is an active member of her local school's PTA executive board and is the school's delegate to the county council of PTAs. Christina lives outside of Washington, DC with her husband (also a WCU Honors alum) and their three children.

LOOKING AHEAD

LEADERSHIP AND THE GOOD LIFE CONFERENCE

The Leadership Hub at West Chester University, directed by Honors College and Department of Philosophy faculty Dr. Zachary Wooten and Dr. Matthew Pierlott, aims to expand the Life Worth Living (LWL) Network, an initiative of Yale's Center for Faith and Culture, to the West Chester Campus and beyond. The Hub, funded by a grant from Yale's Center for Faith and Culture, connects educators around the world interested in innovative, meaningful and effective curricula on leadership and human flourishing. This year, the Leadership Hub continues to expand its network through teaching LWL courses, new instructor outreach, sharing resources for leadership educators regarding LWL concepts, a monthly Leadership Hub newsletter, virtual webinars, and the 2025 Leadership and the Good Life Conference.

Dr. Wooten, Dr. Pierlott, and Graduate Assistants Haley McDevitt and Victoria Rodway have been continually creating resources for the website, in order to support other leadership educators and institutions with cultivating a LWL course in their own campuses, especially for courses that encourage meaning making and facilitate discussions around the life worth living. The website also features assignment examples from students in the West Chester Honors college who have taken LWL courses taught by Dr. Wooten including "Leadership and the Good Life" and "The Good Death."

The 2025 Leadership and the Good Life Conference will be held on June 5th and 6th, 2025 on West Chester University's Main Campus. The conference will explore the intersection between leadership and the good life. The conferences' goal lies in examining how leadership can enhance human flourishing and contribute to a life worth living. This two day conference will be a fantastic opportunity to network and explore themes surrounding ethical leadership, religious and interfaith dialogue, and the integration of values into leadership practices. This year's keynote speaker is Rev. Dr. Angela Gorrell, and we have a fantastic lineup of thoughtful presentations drawn from applications from around the world.

Students, faculty, and alumni are welcome to attend this exciting conference. If you are interested, register here: https://wcupa.col.qualtrics.com/jfe/form/SV_cC6yIEb0OYoWNVQ



HONORS COLLEGE HEADS TO JAPAN: TRADITION, INNOVATION, AND GLOBAL CITIZENSHIP

This spring, 36 West Chester University Honors College students will travel across Japan. The course explores how nations like Japan balance cultural heritage with modern innovation, and the trip brings these questions to life through firsthand experiences in four key cities: Tokyo, Kyoto, Nara, and Hiroshima.

Students will explore the future of technology and society with a visit to Softbank Robotics Japan, the Institute for Global Environmental Strategies, and the Kyoto City Tourism Association. They will also take part in immersive experiences including, a traditional tea ceremony, kintsugi (gold-repaired ceramics), Ikebana (flower arrangement) and a sushi-making class. A stop in Nara will offer insight into Japan's spiritual and environmental traditions. In Hiroshima – the site of the first hostile use of nuclear weapons – students will reflect on peace, memory, and resilience at the Peace Memorial Park.

This journey promises to be a truly memorable and transformative experience. Dr. Jussaume, Dr. Martin, Prof. Camacho, and Dr. Burns will be leading the trip which runs from May 12 – May 22, 2025.

COMMENCEMENT

The Honors College has a total of 68 students graduating this spring. The Student Commencement Speaker selection committee led by Dr. David LeVasseur included Dr. Tim Jussaume, alumna and WCU employee Ollie DeSarno, and Dr. Zachary C. Wooten. Congratulations to Courtney Parker as our commencement speaker and Alexandra Giannaris as our tassel turning ceremony speaker! Dr. Kecia Nesmith will represent our newly formed alumni board to welcome the graduates to the Alumni Association.

CONGRATULATIONS TO THE MAY 2025 HONORS COLLEGE GRADUATES!

FOUNDATION PATHWAY

Jonathan Booz
Courtney Bridges
Shane Briggs
Alexandra Clancy
Nadearah Crooms
Tyler Czeiner
Kamille Dombrowski
Joel Dunnigan
Aubrey Eason
Nathaniel Forde
Isaac Gabriel
Renee Gatto
Violet Gottlieb

Aliza Greenfield
Desiree Hall
Lauren Heine
Andrew Huh
Caiden Hurley
Lee Irvine
Alyssa Johnson
Kacie Karcher
Olivia Klein
Kadison Landes
Isabella LaVia
Hannah Linkowsky

J'Simone Lloyd
Eliza Mathias
Caroline 'Emy' Miles
Ava Miller
William Mills
Jacob Moser
McKenna Nugent
Kathleen O'Callaghan
Courtney Parker
Evan Patrick
Paige Reali
Ezana Rivers

Noah Smith
Julie Stinson
Caroline Straw
Marcus Taylor
Ashley Tinervia
Ethan Tom
Kathy Tran
Alyssa Weaver
Ethan Whitaker
Marissa Willbanks
Aidan Williams
Grace Young

BRIDGE PATHWAY

Julia Barrett
Sage Forsythe

Paige Mervine
Hailey Semmel

Isabel Torres

Rachel Triefessin

SEMINAR PATHWAY

Qasim Bukhari
Alyssa Corsaro
Alexander Friedberg
Alexandra Gianaris

Lauren Hitchner
Caroline Hoy
Michael Loughlin

Brooke Manz
Madison McHugh
Kathryn Rimmer

Jack Sheasley
Lily Worster
Glorya Zigani

WEST CHESTER UNIVERSITY HONORS COLLEGE NEWSLETTER

Edited by Michelle Wills



*Voted "Best Honors Newsletter" by the
Northeast Regional Honors Council (NRHC)!*



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