

West Chester University

B.S.Ed in Special Education – PreK-12 through the Honors College Advisement Sheet

Effective for students entering Fall '26 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk () beside courses you are currently taking.*

FOUNDATIONAL SKILLS FROM GENERAL EDUCATION

MAT 101 ____ (Mathematics for Teachers of Children I)!

MAT 102 ____ (Mathematics for Teachers of Children II)!

GEO 101 _x_ (World Geography)^

HIS 150 _x_ (The American Experience)^

SCI 101 ____ (Earth and Its Systems)

LIT 220 ____ (Childrens Literature)

ENG/LAN 382 ____ (Teaching English Language Learners PK-12)^

MDA 240 ____ (Integrating the Arts within the Elementary Classroom)

* *Needed for admission to Teacher Candidacy

^Met through HON Core

*** HON 314 meets SCI 101 or SCI 102

! Students encouraged to see HON Advisor and Chair of Math to take Credit by Exam for these two courses by October 1st of the first fall semester.

II. MAJOR COURSES

EDA 103 ____ (Foundations of Special Education) +

EDA 203 ____ (Field: Students with Exceptionalities)^

EDA 303 ____ (Special Ed: Processes/Procedures

for General Educators)+

EDA 314 ____ (Curriculum and Instruction for Individual Learning Differences I)

EDA 316 ____ (Development and Instructional Methods for Students with Exceptionalities)^+

EDA 321 ____ (Behavior Management & Field Experience)^

EDA 324 ____ (Trauma Informed Schools and Classrooms)

EDA 325 ____ (Culturally Responsive Teaching for Diverse Exceptional Learners)

EDA 327 ____ (Educating Students with Significant and Complex Support Needs)+

EDA 362 ____ (Assessment for Students with Disabilities I)

EDA 363 ____ (Assessment for Students with Disabilities II)+

EDA 413 ____ (PreK-12 Transitions for Individuals with Disabilities)+

EDA 416 ____ (Student Teaching for Exceptional Learners)^+

EDA 417 ____ (Student Teaching for Exceptional Learners)^+

EDA 421 ____ (Curriculum and Instruction for Individual Learning Differences II and Field)^+

EDP 250 ____ (Educational Psychology)

EDR 303 ____ (Foundations in Reading for Students with Special Needs PreK-8)+

EDR 305 ____ (Teaching Language Arts for Students with Special Needs PreK-8)+

EDR 317 ____ (Reading Instruction and Practicum Pre-K-4) ^+

EDF 255 ____ (Evolution of Schooling in U.S) *

MAT 351 ____ (Methods for Teaching Children Math)

MAT 352 ____ (Methods for Teaching Children Mathematics II)^+

+ Teacher Candidacy required - apply end of semester 4

^ Field Clearances Required

* Met by HON 312

**Met by HON 322

IV. HONORS COLLEGE CORE SEQUENCE for GEN ED (27 credits)

HON 100 ____ (Self Awareness)

HON 211 ____ (Public Discourse) *

HON 212 ____ (Ethics & Technology)

HON 310 ____ (Community Change)

HON 311 ____ (Stewardship/Civic Responsibility) *

HON 312 ____ (Educational Systems)#

or

HON 322 ____ (Leader. With ELLs)**

HON 313 ____ (Public Opinion) ##

HON 314 ____ (Environ. Systems) ***

HON 315 ____ (Community & Arts)

SCI ____ _x_ ^

MAT ____ _x_ ^

* Fulfills S requirement

**HON322 fulfills requirement for ENG/LAN 382, thus, this course recommended.

***HON314 fulfills SCI102

HON 312 fulfills EDF 255

##HON 313 fulfills PSC 100

^ met through Foundations classes

V. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 credits)

A) Two HON seminars at the 320 level or above (except 322)

HON 352

HON ____ _

B) Capstone Project^

HON 490 ____

^NOTE: Enrollment upon core completion: ideally 6th or 7th semester.

VI. DIRECTED ELECTIVES

Take enough directed electives to complete 120 credits. The actual number of electives required will vary depending upon (among other things) the option to complete a minor(s) and the number of

courses the student must take to
complete the foreign language
requirement.

**Bring this sheet with you whenever you
meet with your advisor about
scheduling or course planning!**

(Revised Fall 2026)