



What's New in ACADEMIC AFFAIRS

AN UPDATE FROM THE PROVOST • OCTOBER 2013

LETTER FROM THE PROVOST

I hope that the new academic year is going well for everyone. It's an exciting time at West Chester University as a record number of new faculty members – 66 – join us to share their knowledge with our students and contribute their talents to this institution.

In this newsletter, I would like to introduce you to these newest members of our division, as well as staff, including those who have joined us over the past year. I'll also be sharing information about the new roles that other colleagues have assumed.

Our fall enrollment was over 15,800 students, in part due to an increase of 1.9% in retention (an all-time high), full-time Distance Education enrollment of 215 students, and an extraordinary effort by both the undergraduate and graduate admissions staff. Graduate enrollment has exceeded targets, with 2,111 students currently scheduled, reversing the downward trend. Out-of-state freshmen increased from 17.5% to 20%. Our multicultural freshmen increased in all categories (beginning to close the equity gap.) This year's freshman class had a small increase (4 points) in combined SAT scores, with the average score of 1079.



DR. LINDA LAMWERS

NEW ADMINISTRATORS



Linda Thompson Adams is the new dean of the College of Health Sciences and professor of nursing. Previously, Adams served as chief academic officer at North Carolina A & T State University, a research-intensive university with 11,000 students, 1,000 employees, and an annual

budget of \$200 million. Prior to that, she served as dean and professor at the School of Nursing at Oakland University in Rochester, Mich. She also has held leadership positions at the University of Maryland, Coppin State University, Hampton University, and Baltimore City, where she served on the cabinet of former Mayor Kurt Schmoke as the director of occupational medicine and safety. A former special secretary of children, youth, and

families for the State of Maryland, Adams has been an integral part of policy development for children and youth both nationally and globally through her advisory and consulting roles in China, India, Korea, Brazil, and the Caribbean.

Adams has published more than 100 articles, books, book chapters, and abstracts. She has secured more than \$30 million in sponsored grants and contracts, more than \$6 million in a capital campaign, and worked with legislature to secure \$40 million for a new building.

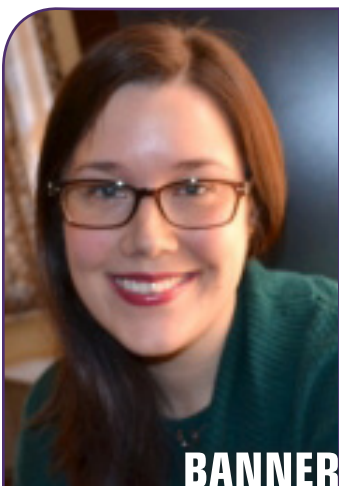
Adams earned B.S.N. and M.S.N. degrees at Wayne State University (Mich.), and master's and doctoral degrees in public health from The Johns Hopkins University (Maryland). She is a widely published scholar, experienced public servant, and a highly accomplished administrator and academician. Adams was appointed to serve on the National Advisory Council on Minority Health and Health Disparities of the National Institutes of Health and elected to chair the Urban League Board.



Gautam Pillay is the associate vice president for sponsored research. He and the staff of the Office of Sponsored Research (OSR) provide administrative and technical leadership, support, and oversight to faculty and staff in the development and submission of proposals to external organizations,

including federal, state, and private-sector sponsors, to support research, scholarly, and creative activities. Previously, Pillay was associate provost for research and a tenured professor of chemical engineering at Rowan University in New Jersey. Prior to that, he was first vice president for research and professor of chemical and biological engineering at the South Dakota School of Mines and Technology. He served as executive director of the Inland Northwest Research Alliance, a consortium of universities that co-managed the Department of Energy's Idaho National Laboratory. Pillay also has held senior management and research positions at Los Alamos National Laboratory as chief of staff to the deputy laboratory director, and at Pacific Northwest National Laboratory as senior research engineer. Pillay earned a Ph.D. in chemical engineering from Texas A&M University and a B.S. in chemical engineering from New Mexico State University.

COLLEGE OF ARTS AND SCIENCE



Rachel Banner joins the Department of English as an assistant professor. She recently completed her Ph.D. in American Literature at the University of Pennsylvania. She specializes in 19th century African American literature, with a focus on black writers before the U.S. Civil War. She particularly enjoys

teaching the works of Frederick Douglass, and she looks forward to participating in the Frederick

Douglass Institute. Her main research interests include 19th century law and literature and aesthetic theory. Banner has published her research in *ESQ: A Journal of the American Renaissance* and *Callaloo: A Journal of African Diaspora Arts and Letters*. Born and raised in Michigan, she remains a proud Midwesterner but is happy to now call the Philadelphia area home.

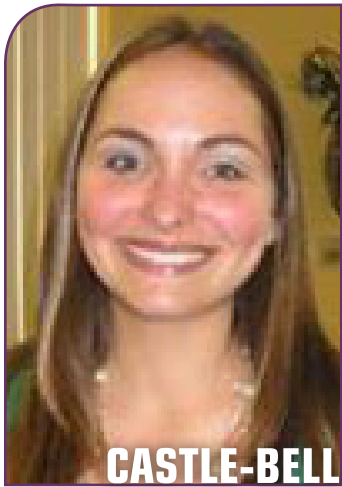
Michael Burns is an assistant professor in the Department of English. He earned his Ph.D. in English/writing studies from the University of Illinois. He completed his M.A. in language and literacy at the City College of New York, and his B.A. in sociology from Temple University. In addition to his work in the Rhetoric Program at Illinois, he taught in the first-year Academic Writing Program. He was the coordinator and critical thinking and writing instructor for the Odyssey Project, a program that offers tuition-free, college-accredited courses to poor and working-class adults. His research connects attention to social justice, the built environment, and rhetorical activity. He has presented his research at the Conference on College Composition and Communication (New York City and Atlanta) and Composing Spaces (University of Cincinnati). Burns's personal interests include bass guitar and bicycles. His wife is a stand-up comedian, and they have two sons.



Cristóbal Cardemil-Krause is an assistant professor in the Department of Languages and Cultures. He received his Ph.D. and M.A. in Latin American literature and culture from Rutgers University. He specializes in the construction of imaginaries of the Amazon from colonial times to the

present, and indigenous and nonmetropolitan literatures and cultures of South America. His dissertation explores different discursive constructs of that area as a national space, which were motivated mainly by the enormous amount of resources available there in the late 19th and early 20th centuries. He taught courses ranging from basic Spanish to topic courses on Latin American

and peninsular literature and culture, at Rutgers in New Brunswick and Newark, N.J. He has presented the results of his research at national and international conferences and has published in *Taller de Letras* in Chile, his home country.



Gina Castle-Bell is an assistant professor in the Department of Communication Studies. She received her Ph.D. from George Mason University in 2012 and is very excited to be at WCU. She studies intercultural communication and race-related social justice issues in the United States. Her expertise is in

communication theory, research methods and methodology, and intercultural communication. Castle-Bell also works as a public speaking consultant. She is a question-driven methodologist by training and uses both quantitative and qualitative research in her scholarship. In her free time, she enjoys horseback riding, playing soccer, running, family time, live music, and good food.



Rebecca Chancellor, an assistant professor in the Department of Anthropology and Sociology, is a primatologist specializing in behavior, ecology, and evolution. Specifically, she is interested in how food distribution and abundance affect female affiliative and aggressive behavior and how living

in fragmented habitats influences social behavior, feeding competition, and cultural behavior. She earned her Ph.D. in 2008 from the University of California, Davis. For her graduate research she examined how the temporal distribution of food affects the social interactions of female gray-cheeked mangabeys in Uganda. She later established a long-term field site in Rwanda where she examined the feeding ecology, social behavior, and

cultural behavior of a fragmented population of chimpanzees. Chancellor is working to develop a field school and study abroad program in Rwanda for WCU students.



Jelena Colovic-Markovic is an assistant professor in the Department of Languages and Cultures. A native of Belgrade, Serbia, she received an M.A. in teaching English as a second language from Brigham Young University in 2003 and a Ph.D. in linguistics from the University of Utah in 2013. Her research

interests focus primarily on the knowledge and instruction of second-language (L2) vocabulary, L2 writing instruction, and the application of corpus linguistics to language teaching. As the reading coordinator at the English Language Center at Brigham Young, she worked with faculty and administration to reshape the ELC reading curriculum. Colovic-Markovic has applied her knowledge of L2 acquisition research and teaching methodology to the revitalization and preservation of endangered languages. She has presented her research at national and international conventions.

Keith Corbitt is an assistant professor who will be supervising the K-12 foreign language education program for the Department of Languages and Cultures. He has 13 years of foreign/second language teaching experience, having taught at the K-6 and/or post-secondary levels in the U.S., Spain, and Brazil. He advocates strongly for study abroad; as a graduate student at the University of Delaware, he co-founded the winter semester study abroad program in Brazil, which garnered him the UD Graduate Student Teacher of the Year award. While at WCU, he looks forward to working with colleagues to develop study abroad programs that address students' needs. His research investigates the relationship that exists between a foreign language learner's metacognitive awareness, preferred learning styles, and actual strategy use when performing specific tasks in the target language. He hopes to continue and expand upon this line of research.



DIGIOVINE

Michael A. Di Giovine, an assistant professor in the Department of Anthropology and Sociology, also is an honorary fellow in the Department of Anthropology at the University of Wisconsin-Madison. He has a B.S. in foreign service from Georgetown University and a Ph.D. from the University of Chicago, where his dissertation examined pilgrimage and revitalization associated with the Catholic cult of St. Padre Pio of Pietrelcina. A former tour operator, DiGiovine has done research in Italy and Southeast Asia that focuses on global mobilities (tourism/pilgrimage, and immigration), heritage, development, foodways, and comparative religious movements. The author of *The Heritage-scape: UNESCO, World Heritage and Tourism*, as well several edited volumes and articles, DiGiovine is the book reviews editor of *Journeys*, and a founding member of the American Anthropological Association's Anthropology of Tourism Interest Group. He lives in West Chester with his wife, Laura – a publicist – and their two children, 3-year-old Alex and 1-year-old Sebastian.

and will be taking students to Ireland and Rwanda in 2014. She is planning a Luther 500 trip for 2017.



HILL

Erin Hill is excited to be joining the Department of Psychology as an assistant professor. A native of Ontario, Canada, Hill earned her undergraduate degree from Laurentian University (Sudbury, Ontario) and master's from Carleton University (Ottawa, Ontario). In 2009, she was awarded a Commonwealth Scholarship for study towards a Ph.D. at the Auckland University of Technology (AUT) in New Zealand, and graduated in 2012. She was a lecturer in the Department of Psychology at AUT. Her research interests broadly fall under the umbrella of health psychology, with publications across a variety of areas, including psychosocial factors in cervical screening, smoking behaviors, and environmental factors in health-related quality of life. Hill enjoys musical theatre, swimming, hiking, and playing soccer and hockey.

Hill is originally from the Chicago area and is a lifelong fan of the Chicago Bulls, Cubs, Bears, and Blackhawks.

Theon Hill is an assistant professor in the Department of Communication Studies. He completed his Ph.D. at Purdue University in communication with an emphasis on rhetoric and social change. In particular, he studied how rhetoric is utilized to construct realities that people operate from within the realism of politics, religion, and race. At Purdue he received numerous teaching and research awards and published multiple articles. He received the Bruce Kendall Excellence in Teaching Award, given to the outstanding graduate teaching assistant. The African American Studies Research Center honored him with the H.H. Remmers Memorial Award, given to the outstanding Ph.D. researcher with a focus on fields of interest to the center. Hill is originally from the Chicago area and is a lifelong fan of the Chicago Bulls, Cubs, Bears, and Blackhawks.

Dean Johnson is an assistant professor in the Department of Philosophy. Previously, he was an associate professor of religious studies and director of international and global studies at Defiance College (Ohio). He also was an assistant professor



GAYDOSH

Brenda Gaydosh is an associate professor in the Department of History. Her undergraduate degree is in mathematics, and she worked for 15 years as an actuarial analyst. She graduated with an M.A. in history from WCU in 1999. Knowing that she wanted to pursue a Ph.D. and that she

wanted to write a dissertation about German priest Bernhard Lichtenberg, she traveled to Germany to study the German language. She began teaching as an adjunct at WCU in 2005 and received her Ph.D. from American University in 2010. She enjoys travel; her favorite destinations are Germany and Egypt. She has traveled with students to Europe



at Goshen College (Ind.). He also served as assistant to the academic dean, special assistant to the provost, and director, Plowshares Peace Studies Project. Johnson is a graduate of Manchester University (Ind.), where he earned a master's degree in theology with an emphasis in peace studies

from Bethany Theological Seminary, Richmond, Ind. He is a graduate of the religious and theological studies program at the Iliff School of Theology and the University of Denver. His dissertation is titled "Critiquing the Soul of White Supremacy and the Spiritualities of Whiteness: Narrative and Everyday Praxis."

Kim Johnson is an assistant professor in the Department of Mathematics. She earned a B.S.Ed. and M.S.Ed. in mathematics education from Millersville University. In 2007, she received a research fellowship at Penn State University from the Mid-Atlantic Center for Mathematics Teaching and Learning. Her dissertation research focused on the proportional reasoning of pre-service teachers. Her research with MAC-MTL focused on pre-service teachers' use of mathematical processes and actions to solve tasks and how their use of these processes and actions were utilized in classroom teaching. She has made research presentations at many conferences and serves on the board of the Pennsylvania Association of Mathematics Teacher Educators. Previously, Johnson taught mathematics for 16 years at the Grier School for Girls in Tyrone, Pa. She resides in Downingtown with her husband and two daughters.

Anne E. Krulikowski is an associate professor in the Department of History. She earned her Ph.D. at the University of Delaware. For five years she was curator of education at Rockwood, a historic house in Wilmington, Del. For eight years she was a full-time adjunct at WCU teaching courses on such topics as Pennsylvania history, the Gilded Age and Progressive Era, and the history of the American home/housing policy. She also has taught

classes at the University of Delaware, University of Pennsylvania, and St. Joseph's University and has been a visiting assistant professor of American studies at Dickinson College. She has published articles on such topics as working-class suburbs and public history/memory in the Mid-Atlantic. Two articles focus on the Brinton serpentine stone quarry, which produced the green stone buildings seen here on campus.



JoAnn Kump is an assistant professor in the Department of Mathematics. She received her bachelor's degree in statistics from Florida State University in 1976 and attended graduate school at Indiana University, Bloomington, from 1977-1979. She left to work as a programmer/analyst at Indiana Bell Telephone Company. She received a master's in mathematics from Indiana University in 1986. She taught math and computer science courses at the University of South Carolina, Aiken Campus, and Lamar University in Orange, Texas. She has been an adjunct instructor at WCU since 2000. One of Kump's interests is statistics education. She is active in the College Board Advanced Placement program in statistics. She and her husband are enjoying an empty nest and have traveled to Australia, New Zealand, Hawaii, and Norway.



Mark McKibben is a professor in the Department of Mathematics. He received his Ph.D. in mathematics from Ohio University in 1999. He was a member of the faculty of Goucher College in Baltimore from 1999 to 2013, where he was promoted to tenured full professor. At Goucher, he had the privilege of mentoring many students from elementary calculus through research-level mathematics using a discovery-learning approach. He

has published journal articles and two books in the areas of nonlinear analysis and stochastic evolution equations. He loves to play tennis and racquetball, watch movies, play '80s video games, and bake every kind of pastry known to humankind with his wife, Jodi.



Elizabeth Munz is an assistant professor in the Department of Communication Studies. She earned her B.A. at the University of Richmond in Richmond, Va., and her M.A. and Ph.D. at Purdue University in West Lafayette, Ind. She served as a Peace Corps volunteer in Suriname before graduate school.

As a graduate student, she received the K. Patricia Cross Future Leaders Award from the American Association of Colleges and Universities, which recognizes success in teaching and civic engagement. She also received the Sandra Petronio Dissertation Award from the Family Communication division of the National Communication Association. Her research interests are interpersonal and family communication with a focus on parent-child interactions during times of transition. She enjoys hiking, walking, playing soccer, swimming, traveling, laughing, and just generally loving life with her husband and their three children.



Eirini Panagiotidou is an assistant professor in the Department of English. Panagiotidou holds a B.A. in English language and literature from the National and Kapodistrian University of Athens, Greece, and an M.A. in literary linguistics and a Ph.D. in linguistics from the University of Nottingham, U.K. Her research interests lie in literary linguistics and the interface between language and literature, cognitive poetics, narratology, and literary pragmatics. Her Ph.D. dissertation proposed a

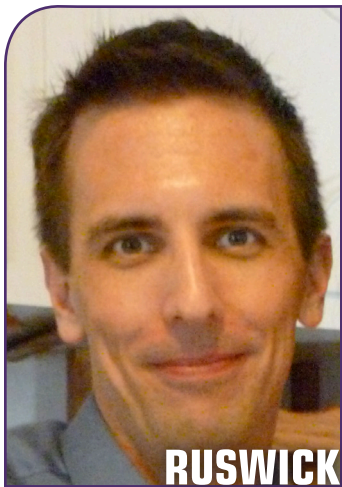
cognitively informed model of how readers form intertextual connections between literary texts. She has taught at the University of Nottingham, the University of Sheffield, Commonwealth University of Virginia, and the University of Maryland, University College. She is very passionate about teaching and enjoys interacting with students and sharing her experiences and knowledge. Panagiotidou enjoys traveling and spending time outdoors with her husband.



Innhwa Park is an assistant professor in the Department of Languages and Cultures. She received her M.A. and Ph.D. in applied linguistics at the University of California, Los Angeles. She was a lecturer in writing programs at UCLA and has taught courses in ESL, English composition, and applied linguistics. She was an instructional technology consultant for the Center for Digital Humanities at UCLA. Her research takes a conversation analytic approach to examining interactional practices in everyday life and instructional settings. She is interested in the ways in which the principle of learner autonomy and the epistemic asymmetry between the participants complicate advice seeking/giving in pedagogical interactions. Her current projects concern interactions during writing tutoring sessions and English oral proficiency tests. She has published in *Issues in Applied Linguistics*, *Journal of Pragmatics*, and *Discourse Studies*. She enjoys listening to music, exploring cafes and restaurants, hiking, and traveling.

Ashley Patriarca is an assistant professor in the Department of English. She graduated in May with a Ph.D. in rhetoric and writing from Virginia Polytechnic Institute, where she taught technical writing and freshman writing courses. At Virginia Tech, she served on the departmental professional writing committee and worked in several capacities with two journals. Her research interests include professional writing, risk communication, intercultural communication, and grant writing.

Her dissertation, which focused on the human contexts of construction risk communication created by grantees of the Occupational Safety and Health Administration's (OSHA) Susan Harwood Training Grant Program, explored the intersections of these research interests. Her work has appeared in *College Composition and Communication*, *Technical Communication*, and *Journal of Business and Technical Communication*. She enjoys science fiction, cooking, and traveling.



Brent Ruswick is an assistant professor in the Department of History. After a B.S. in secondary education at the University of Nebraska-Omaha, he pursued a Ph.D. in the history of science at the University of Wisconsin. He was a visiting assistant professor at the University of Central Arkansas, where

he taught American, world, and science history courses, supervised social studies secondary education majors, and co-taught the social studies teaching methods course. After the completion of his employment term with UCA in 2012, he returned to Omaha to take graduate education courses and renew his teaching license. Ruswick's first book, *Almost Worthy*, examines the construction of a more data-driven and punitive approach to social welfare in Gilded Age America, and the role of charity reformers in the eugenic sterilization movement. He has published articles on the intersection of the social and biological sciences with social reform movements, as well as historical instruction and pedagogy. His hobbies include running, doing yoga (poorly), putting out fires in his kitchen, and watching baseball.

James Scythes is a professor in the Department of History. He received his M.A. in history from Villanova University. He has taught at WCU as a full-time temporary faculty member since 1999. He has taught at a number of other universities, including Drexel and Thomas Jefferson. He is a member of the Board of Trustees at Gloucester County Historical Society. He is one of the advisers to the Military History Club at WCU. He also

is a member of the Faculty Senate and serves on its Student Welfare Committee. He has published numerous encyclopedia entries and given a lecture to the Daughters of the Confederacy. Recently, he finished entries for *The Digital Encyclopedia of George Washington*. His book manuscript, *"We are going out to the front immediately": The Civil War Letters of Thomas James Howell*, is under consideration for publication by Lehigh University Press. He presented a paper on Lieutenant Howell at the New Jersey Forum conference at Georgian Court University. He is a single father of a six-year-old daughter, Isabella.

Julie B. Wiest is an assistant professor in the Department of Anthropology and Sociology. Previously, she was at High Point University in High Point, N.C., where she had a dual appointment in communication and sociology. She received her Ph.D. in sociology from the University of Tennessee and M.A. in journalism and mass communication from the University of Georgia. Her research employs a social psychological perspective to issues of culture; mediated interaction (including social media and new communication technologies); media representations; and deviance and crime. Her most recent research examines social change in the Middle East, focusing on the role of new communication technologies, and her latest book, *Creating Cultural Monsters: Serial Murder in America*, examines the sociocultural context of serial murder in the U.S. She worked as a print and online journalist for nearly a decade. She loves to travel and to volunteer with animal rescue groups.

COLLEGE OF BUSINESS AND PUBLIC AFFAIRS

Sami Abdel-Salam is an assistant professor in the Department of Criminal Justice. He graduated from Temple University with a Ph.D. in criminal justice in 2010. His research interests include juvenile justice, drug and alcohol prevention, corrections, prisoner reentry, and community corrections. Previously, he worked as a senior research associate for University of Delaware's Center for Drug and Alcohol Studies. He was involved in a national research cooperative funded by the National Institute on Drug Abuse to improve the implementation of evidence-based practices of

substance abuse treatment in prison-based and community correctional settings. He has taught such courses as Introduction to Criminal Justice, Research Methods, Policing in America, and Race and Crime. He currently lives in Newark, Del., with his wife and two children.



Gerry Abdesaken is an assistant professor in the Department of Economics and Finance. He is a Philadelphia native and earned his Ph.D. in finance from Bocconi University (Milan, Italy) in 2013. He also holds a bachelor of science in economics from Penn State and a master of arts in international econom-

ics from the Berlin School of Economics. His research interests include asset management, empirical asset pricing, and market-based accounting.

Michael Antonio is an assistant professor in the Department of Criminal Justice. He worked as a research and evaluation manager for the Pennsylvania Department of Corrections and the Board of Probation and Parole. Previously, he served as the lead research scientist at the Criminal Justice Research Center at Northeastern University in Boston. Antonio has authored articles in journals such as *American Journal of Criminal Justice*, *Behavioral Sciences and the Law*, *Corrections Compendium*, *Criminal Justice Studies*, *Journal of Criminal Justice*, and *Prison Journal*. In addition, he has recently served as a peer reviewer for the U.S. Department of Justice Office of Juvenile Justice and Delinquency Prevention, Pennsylvania's Commission on Crime and Delinquency, Criminal Justice Policy Review, and Criminal Justice and Behavior.

Phyllis A. Belak is an assistant professor in the Department of Accounting. She earned her B.S. from West Chester University, her M.B.A. from Drexel University, and her C.P.A. from the Commonwealth of Pennsylvania C.F.E. Belak worked in industry as a financial analyst and senior financial analyst and for a firm preparing individual and business federal and state tax returns. She is a member of the Pennsylvania Institute of



Certified Public Accountants and the Association of Certified Fraud Examiners. Belak returned to her alma mater as adjunct faculty in 2000 to teach several courses. Her research interests include topics related to fraud examination. She has published in the *Pennsylvania CPA Journal*.



Mark W. Davis is joining the Department of Public Policy and Administration as an assistant professor. His Ph.D. studies were at the University of Colorado, Denver, where he was a National Science Foundation researcher in the Integrative Graduate Education and Research Trainee Program in

sustainable urban infrastructure systems. He also was managing editor of *Policy Studies Journal*. He received his master of public affairs at Indiana University, where he taught as an adjunct for seven years. His undergraduate degree is from Washington University in St. Louis. Davis worked as an environmental professional in the fields of integrated solid waste management, water supply and water treatment, and wastewater collection and treatment. His research interests include public management, collaborative governance, and the public policy process. In his spare time he is an avid bicyclist. Most recently, he participated in the AIDS/Lifecycle, a 545-mile, seven-day bike ride from San Francisco to Los Angeles.

Robert Derstine is a professor in the Department of Accounting. He is a graduate of Drexel University's Co-Op business program. After graduation, he worked in public accounting with two Big 8 CPA firms. He was a doctoral student at the State University of New York at Buffalo. He was a professor at Villanova University for 37 years and a recipient of the Lindback Teaching Award, and the College of



Business Dougherty Teaching Award. He also was a professor at Kutztown University for four years. He has maintained an active CPA license and is a life member of the American Institute of CPAs, as well as the Pennsylvania Institute. He has 30 years in law enforcement as a deputy waterways conservation officer for Pennsylvania Fish and Boat Commission. He likes to fish, boat, ski (both water and snow), and try to keep up with two grandchildren.



Sharon Hines Smith is an associate professor in the Department of Graduate Social Work. She received her Ph.D. in social welfare from the University of Pennsylvania. Smith has more than 10 years of social work experience with older adults and their families in health care settings, including long-term care institutions and hospice. Her areas of research include mother-daughter relationships in African American families, grandparents raising grandchildren, women serving as caregivers for elderly parents, and end-of-life decision making in multicultural families. Smith also is a social worker at The Shores at Wesley Manor, a senior care community in Ocean City, N.J. Previously, Smith was an associate professor at The Richard Stockton College of New Jersey, where she served as field coordinator. She is passionate about social work education and committed to the development of future geriatric practitioners.

Amber Holbrook is an assistant professor in the Department of Graduate Social Work. Holbrook's clinical practice has focused on trauma, mental health, and intimate partner violence. She has served in supervisory and administrative roles in human service and advocacy organizations where her skills in program and policy development,

grant writing, and participation in county and state task forces have improved services for individuals with mental illness and victims of intimate partner violence. She received her Ph.D. from Bryn Mawr College. Her research has focused on substance abuse and co-occurring mental health disorders in pregnant and parenting women. She has published several articles on the treatment of opioid dependence during pregnancy, neonatal abstinence syndrome, and co-occurring mental health disorders in substance-using women.

Susan Fiorentino is an assistant professor in the Department of Public Policy and Administration. Her father, Dr. Alfred Roberts, was hired as the founding chair of the Foreign Language Department in 1959, and she grew up in the shadow of the E.O. Bull Center. She graduated from West Chester University with a bachelor's degree in political science. After receiving a master's degree in political science from Villanova University, she taught as an adjunct at WCU. In 2001 she earned a J.D. degree from Villanova Law School. Since then, she has practiced in the field of employment and labor law, and returned to WCU in 2010 as adjunct faculty, teaching courses in employee relations and labor relations. Much of her research has examined the implementation of employment laws in both public and private settings. She has researched extensively in the area of employment discrimination, with a focus on Title VII and the Americans with Disabilities Act. She looks forward to becoming a part of the university that has given her so much over the years.



Guohua Jiang is an assistant professor in the Department of Management. He earned his Ph.D. in international business in strategic management at Temple University. His primary research interests include international strategy of emerging market firms, knowledge management of multinational corporations, and international entrepreneurship. Jiang has published in *International Journal of Technology Intelligence and Planning*, *Asian*

Business and Management, and other journals, as well as presented at national and international conferences. He taught several undergraduate business courses at Temple. He also holds an M.Sc. in international management from the University of Reading in the U.K. He has extensive industrial experience and worked as project manager and department manager in several foreign subsidiaries in China.

Michael Malcolm is an assistant professor in the Department of Economics and Finance. He is originally from Sarasota, Florida. He earned a Ph.D. in economics at the University of Wisconsin-Madison in 2007 after earning his B.A. in economics and music from Bucknell University in 2003. For the last six years, he has been an assistant professor at the American University of Sharjah in the United Arab Emirates, founded on the American model with a diverse faculty and student body. His research focuses on the economics of household interactions, such as marriage and divorce, investment in children, and child abuse. He is particularly interested in applying game theory to household interactions. He enjoys playing the piano and the organ. He also loves traveling to unconventional destinations, such as North Korea, and has visited about 70 countries to date.

Marek Marchiniak is an assistant professor in the Department of Economics and Finance. He explains that his life can be distilled to the pursuit of two passions: finance and teaching. He believes that finance is an exciting field that forms the fabric of our daily lives while teaching is a noble profession that provides a unique opportunity to share one's knowledge with students and see them grow academically and professionally. Marchiniak has researched illegal insider trading, insider trading regulation, stock indices, mergers and acquisitions, and many other financial topics. His goal is to inspire students and make them achieve their personal goals through his research pursuits, well-crafted lectures, and mentoring.

Lillian Miller, M.P.A. program coordinator, Department of Public Policy and Administration

Michael Pfeiffer, assistant professor in the Department of Graduate Social Work, received a B.A. from Swarthmore College and both an M.S.S. and M.L.S.P. from Bryn Mawr College, where he also is

working on his Ph.D., which he expects to receive next May. Pfeiffer draws upon his experience in direct practice, supervision, and teaching to inform his work with students in the classroom and in the field. His current research examines how psychiatry constructs gender nonconformity as a mental disorder and explores the implications for policy, practice, and activism.



Chris Przemieniecki is an assistant professor in the Department of Criminal Justice. He earned his Ph.D. from the University of North Dakota, a master's degree from Illinois State, and a bachelor's degree from Wright State University in Ohio. He taught at Montgomery County Community College and advised the criminal justice student club. He has also taught at the University of Minnesota-Crookston and other institutions in Ohio, Iowa, Minnesota, and Tennessee. In 2006, Przemieniecki received the Frederic M. Thrasher Award from the National Gang Crime Research Center for superior academic research. He is a peer-review editor for the *Journal of Gang Research* and has published articles about gangs, crime and the media, and social deviance. He is a member of numerous criminal justice and criminology associations and is a frequent speaker at national conferences. His research interests include criminological theory, street gangs, crime and the media, juvenile justice, qualitative research, and ethics.



Matt Saboe is an assistant professor in the Department of Economics and Finance. He graduated from Moravian College with a B.A. in economics and secondary major in mathematics. He pursued his Ph.D. in economics at Lehigh University. His research has focused on the intersection of urban economics and entrepreneurship. Specifically, Saboe has looked at the effect of urban regions on

start-up propensity, closure, and capital acquisition. These findings will assist policy makers interested in urban growth through entrepreneurship programs. His teaching interests include urban, micro, and innovation/entrepreneurship economics. His personal interests include running half marathons and other races, volunteering, and his son, Liam. Saboe's favorite vacation spots include Saratoga, New York, Las Vegas, and Prince Edward Island.

Glenn Soltis is an assistant professor in the Department of Accounting. He has taught full time at WCU for the last five years and now is on a tenure track. He is a CPA and has an undergraduate degree from Villanova University and an M.B.A. from Drexel University. Previously, he taught part time in Villanova's graduate and undergraduate programs, and worked in the corporate world as a CFO and CEO. He also is the chair of Citadel Federal Credit Union, an area financial institution.



Julie Tennille is an assistant professor in the Department of Graduate Social Work. She received her Ph.D. in social welfare from the University of Pennsylvania in 2013 and her M.S.W. from Temple University in 1996. She has taught advanced clinical social work practice at the

University of Pennsylvania since 2003 and at Temple University in 2012 and 2013. Her research focuses on developing effective models for teaching evidence-based practice in social work, HIV prevention, and the role of intimacy in recovery. Tennille has been in direct practice, services research, and administration in public mental health and HIV/AIDS services for more than 25 years. She has been part of a team of therapists trained to provide Motivational Interviewing (MI) to women in emergency room settings. She is passionate about social justice, teaching, continuing her lines of research and scholarship, and thrilled to join her new colleagues and be a part of the West Chester University family.



Rebecca VanderMeulen, secretary, Department of Graduate Social Work



Michelle Wade is an assistant professor in the Department of Public Policy and Administration. Originally from southwest Missouri, she received a bachelor's degree in education from Missouri State University. She taught high school before pursuing a master of public administration

(also from Missouri State) and a Ph.D. in political science from Southern Illinois University. For the past four years, she has been an assistant professor at Northwest Missouri State University and has served as the adviser and coordinator of the undergraduate degree in public administration. Her teaching and research interests focus on public administration, urban policy, and community organizations. Her recent publications include a co-authored book chapter on the 2012 Missouri Senate race and a co-authored article in *American Politics Research* on the role of social interaction in producing the gender gap in voting behavior.

Ma Ga (Mark) Yang is an assistant professor in the Department of Management. He earned his B.A. from Hankuk University of Foreign Studies, Seoul, Korea. He served in the South Korean army as a military consulting staff manager from 1998 to 2000. He received his M.B.A. (operations management) and Ph.D. (manufacturing and technology management) from the University of Toledo, Ohio. Previously, he was a visiting assistant professor at the



College of Charleston. His articles have been published in many journals, including *Benchmarking: An International Journal*, *International Journal of Business Excellence*, and *International Journal of Production Economics*. He has three girls and one boy, all under the age of seven. He loves playing

tennis, swimming, reading the Bible, and sharing the lessons with others.

COLLEGE OF EDUCATION



Mary A. Houser is an assistant professor in the Department of Special Education. Previously she was an online instructor and curriculum developer for Walden University (Minneapolis) in special education. She also has worked as an adjunct instructor at Campbell University (Buies Creek, N.C.).

Houser holds a B.F.A. in related arts (Kutztown University), an M.A.T. in special education (The College of New Jersey) and an Ed.D. in educational leadership (Fayetteville State University). She began her career as a special education classroom teacher and later became a community college learning disabilities specialist. Houser has spent the past 15 years teaching undergraduate and graduate education courses in New York, Maryland, and North Carolina. Her research focuses on parent/teacher communication in special education, as well as special education assessment and assistive technology. She enjoys cycling and spending time with her family.

Kathleen Riley, an assistant professor in the Department of Literacy, earned her B.A. in English and African American studies at Colby College, her master's degree in elementary education at American University, and her Ph.D. in reading, writing, and

literacy at the University of Pennsylvania. She brings experience teaching master's and doctoral courses in literacy education and qualitative research methods, as well as K-12 teaching experience in public schools in Washington, D.C.; Fairfax County, Va.; and Boston. Her scholarly interests include urban education, teacher learning, critical pedagogy, and adolescent literacy. In her teaching and research, she is committed to working towards social equity, with particular commitments to collaborative and participatory research, anti-racist education, and LGBTQ issues. She looks forward to developing school-university partnerships at WCU and creating dynamic learning opportunities for pre-service and in-service teachers. Riley enjoys hiking, exploring Philadelphia, reading, and writing.

Dean Schofield is an assistant professor in the Department of Special Education. He received his master's degree from Western Carolina University and his Ph.D. in special education from the University of Virginia. He taught at Appalachian State University with a focus on courses related to behavior support, instructional strategies, and collaborating with families. Prior to that, Schofield taught in public schools for five and a half years, working with students with significant disabilities. He has spent the majority of his adult life working with people with disabilities to improve their independence and quality of life.

Katie Solic joins the Department of Literacy as a full-time faculty member after several semesters of adjunct teaching at WCU. She has a range of K-12 teaching experiences as a literacy specialist. She spent several years as a literacy intervention teacher at a large public high school in northern Indiana. She most recently wrapped up several years of teaching language arts and managing research and teacher development projects at Benchmark School, an independent facility for students with learning differences. Solic's dissertation research focused on the experiences of upper elementary teachers with reading comprehension instruction. Solic lives in Media with her husband, Mike, her 4-year-old son, and 2-year-old daughter.

Jacqueline Van Schooneveld is an assistant professor in the Department of Early and Middle Grades Education. She worked for many years in the New York City public school system as a teacher and dean of students. While working toward her



VAN SCHOONEVELD

doctorate at the University of Pennsylvania, she participated on three National Science Foundation grants to provide science, technology, engineering and mathematics (STEM) experiences to underserved K-12 students and improve teacher education in those academic fields. Her research interests include teacher education, professional development, and STEM education. She will be teaching EGP 220 Theory and Field Experiences and looks forward to supervising student teachers.

COLLEGE OF HEALTH SCIENCES

Amanda Blue, outreach business manager, College of Health Sciences



BOWEN

Mary Elizabeth (Libbey) Bowen is an assistant professor in the Department of Health. She is a social gerontologist with interests in aging and the life course, health behaviors and promotion, and health care access and utilization. She has conducted efficacy trials of health care technologies to inform translational research and system-wide implementation. She is interested in leveraging innovative technology to improve functioning and patient care in a geriatric population. Bowen received her Ph.D. in the sociology of aging and population health from Virginia Polytechnic Institute, her master's degree from the University of Kansas, and her bachelor's degree from The College of William and Mary. She also has a certificate in gerontology and race and social policy. Her research has been funded by the Agency for Healthcare Research and Quality (AHRQ), the American Association for Retired Persons (AARP), the National Center for Patient Safety (NCPS), and the Rehabilitation Research and

Development Office at the Department of Veterans Affairs. She enjoys mentoring students and especially enjoys teaching courses in the areas of aging studies and research methods.



CHRISTALDI

Joanne Christaldi, is an assistant professor in the Department of Nutrition. Most recently, she was an assistant professor of nutrition and dietetics at Marywood University in Scranton, Pa. She earned her doctoral degree in 2008 from the University of Georgia in health promotion and behavior.

Christaldi is a registered dietitian and earned both bachelor's and master's degrees in nutrition. She also earned a certificate in qualitative research methods. Her dissertation was on significant weight loss and maintenance in obese adults. She recently completed a USDA Hunger Free Communities grant to assess food insecurity needs in Lackawanna County, Pa. She would like to continue research on obesity and food insecurity and the relationship between the two. Christaldi grew up in southern New Jersey and loves going to the Jersey shore and to Phillies games.



DAVIDSON

Patricia Davidson is an assistant professor in the Department of Nutrition. She has nearly 30 years of experience as a clinician (RDN and Certified Diabetes Educator), researcher, and educator. Her research skills were honed by seven years of medical research in the early

detection of both breast and prostate cancers in Israel at Tzfat Medical School. Her research/scholarly interest includes the prevention and management of diabetes, applications of technology in diabetes management, and medical nutrition therapy. She holds a doctor of clinical nutrition from UMDNJ (now Rutgers University), a master

of science in nutrition from Virginia Polytechnic Institute, and a bachelor of science in nutrition from Staten Island University. She has served as graduate adjunct faculty at New York University, Montclair State College, WCU, and Rutgers. Her service to the Academy of Nutrition and Dietetics includes coauthoring the Heart Failure Toolkit, chairing the Prediabetes Workgroup, and serving as president of New Jersey Dietetic Association (NJDA), as well as several leadership positions for the Association of Diabetes Educators. In 2011 she received the Carolyn Sebastianelli Distinguished Member Award from the NJDA and the Distinguished Service Award of the Garden State Association of Diabetes Education.



Marlaina Kloepfer, graduate recruiter, College of Health Sciences

Rachel Lindsey is an assistant professor in the Department of Sports Medicine. After graduating from WCU with a B.S. in athletic training, she obtained her M.S. and Ph.D. in kinesiology from the University of Hawai'i, Manoa. The title of her doctoral dissertation was "Effectiveness of a Group-Based Aerobic Exercise Program in HIV+ Patients." While in Hawai'i she taught athletic training and anatomy courses at the University of Hawai'i, and Kapiolani Community College. She looks forward to bringing the spirit of aloha to her work with the students and staff at WCU.

Jessica McMahan, secretary, Departments of Health and Nutrition

Lisa McKelvey, nursing lab coordinator, Department of Nursing

Carolyn Meehan joins WCU as an assistant professor in the Department of Nursing. She is a nurse practitioner of 25 years. She had taught as an adjunct in the undergraduate nursing program at

Drexel University. She is a graduate of Bloomsburg University School of Nursing and the University of Pennsylvania's adult nurse practitioner program, where she received her M.S.N. She is currently completing her final courses at Widener University in pursuit of her Ph.D. in nursing. Meehan is married with three sons.



Anne Bradley Mitchell is an assistant professor in the Department of Nursing. She completed her dissertation work in the School of Nursing at the University of Pennsylvania in 2012. Her research focused on older adults, their perceptions of health, and the neighborhood built environment on walk-

ing in urban areas. She presented her findings at the annual Gerontological Society of America conference and has an upcoming article in *Aging and Health*. Mitchell has a master's degree as a family nurse practitioner from UCLA. Previously, she worked in acute care after earning a B.S.N. from Catholic University of America, Washington, D.C. Mitchell also has been a lecturer at Penn. She lives with her husband, two sons, and two daughters in Newtown Square. She enjoys commuting by bike and hopes to find a safe biking route for her 13-mile trek to West Chester.

Julie McCulloh Nair has been teaching at WCU for the past four years as an adjunct faculty member in the Department of Nursing. She is a WCU alumna in the RN-B.S.N. and M.S.N. programs. Her nursing experience includes critical care, home health, case management, and nursing education. She is currently working on her Ph.D. at the Medical University of South Carolina. Her research interests include health and wellness, integrative health strategies, and alcohol misuse among the college population. Her dissertation will be an ethnographical study of nursing alumni, gaining their perspectives on alcohol misuse during their college years. McCulloch Nair is married and has two teen children and many animals. Her family is training a puppy for use as a therapy dog. She enjoys running, hiking, biking, swimming, and boating. She also loves a good book, traveling, and her garden.

Jamie Robbins is a professor in the Department of Kinesiology. She earned her undergraduate degree from the University of Michigan and her master's and Ph.D. in sport and exercise psychology from the University of North Carolina, Chapel Hill, and Michigan State University, respectively. Robbins was an assistant professor at NCAST before earning tenure at Winston Salem State University. Her research interests focus on performance enhancement in sports and psycho-social aspects of performance.

College of Visual and Performing Arts



Constance Case is an assistant professor in the Department of Theatre and Dance. She earned her M.F.A. from Wayne State University and B.A. from Shippensburg University. She has designed costumes and makeup for more than 50 theatrical productions and 100-plus dance pieces. Her designs have been seen at the Kennedy Center for the Performing Arts, the National Archives, the Washington Opera, the Woolly Mammoth Theatre, the Harmonie Park Playhouse, Muhlenberg College, East Stroudsburg University, the Hilberry Theatre, the Michigan Opera, and Wolf Trap. She enjoys teaching, costume history, communications, art, psychology, the study of body modification, and the arbitrary silhouette.

Jonathan Fowler is an assistant professor of tuba and euphonium in the Department of Applied Music. He holds degrees from the University of Cincinnati College-Conservatory of Music (CCM), Temple University, and Rutgers University. During his education, he performed with the CCM Wind Symphony, the Rutgers Wind Ensemble, and the Rutgers Symphony Orchestra. Recordings of these ensembles can be heard on the Naxos, Bridge, and Mark Custom record labels. Fowler teaches applied tuba and euphonium lessons, as well as trumpet and trombone classes; coaches small ensembles;

and runs the WCU Tuba and Euphonium Ensemble. He has appeared as a soloist with the WCU Wind Symphony and Brass Ensemble. He is a regular performer with Symphony in C, Westfield Symphony, and New Jersey State Opera. He has performed with many other symphonies, including the Philadelphia Orchestra, Orchestra of St. Luke's, and Orchestra Teatro Grattacielo. He is a contributor to the *International Tuba and Euphonium Association* journal.



Ryan Kelly is in the Department of Applied Music and serves as the associate director of choral activities at WCU, directing three choirs and teaching courses in conducting and voice. He earned his doctorate from Michigan State University, where he received the Research Enhancement Award for

his dissertation, *Carl Friedrich Christian Fasch's Mass for Sixteen Voices with Performance Edition*. He also has degrees from the University of Oklahoma and Houston Baptist University. Previous appointments include director of choral activities at Kilgore College (Texas), chorus master for Opera East Texas, and artistic director for the Holland Chorale (Mich.). He regularly contributes research to professional journals, is a nationally active guest clinician, and is a published composer. An experienced church musician and organist, he serves as organist at Proclamation Presbyterian Church, Bryn Mawr. He is married to singer and chef Noelle Kelly and has two daughters.

Hayoung Heidi Lee is an assistant professor in the Department of Music Theory, History, and Composition. She received her Ph.D. in musicology from Stanford University in 2011 and studied music history and comparative literature at the University of Washington. Her research interests include German magic opera of the 18th and early 19th centuries, European and Asian musical encounters, and women in music. She has taught at the San Francisco Conservatory of Music, Mills College, and University of Puget Sound, and served as a postdoctoral teaching fellow at Stanford University. She has managed music festivals

and educational programs for the New Crowned Hope Festival in Vienna and the St. Lawrence String Quartet. This summer she participated in a National Endowment Humanities seminar at the Newberry Library in Chicago, conducting research on the topic of music and travel.

Denise Meikle, secretary, Department of Applied Music



Elizabeth Pfaffle is an assistant professor in the Department of Applied Music. She has been a horn professor at WCU since 2006. An adjunct professor at Franklin & Marshall College, she received a master's degree in horn performance from the University of Akron and a doctorate in brass pedagogy, with minors in music theory and music history from Indiana University, where she also was a lecturer. She currently is assistant director and theory instructor for the College Audition Preparation Program at Indiana University. As part of WCU's faculty woodwind quintet, Quintsylvania Winds, she performed at Carnegie Hall. In 2011, WCU was awarded a National Endowment of the Arts grant that funded a commission by Joseph Turrin. The concertino was recorded and released by MSR Classics along with Eric Ewazen's *Shadowcatcher*, the title of the album, a work for solo brass quintet and wind ensemble. Pfaffle was the 2004 Midwest Solo Horn Competition winner. She performed with the faculty orchestras at Indiana University and University of Illinois. She has performed with Delaware Symphony, Opera Delaware, Lancaster Symphony, Reading Symphony, Annapolis Symphony, and many others.

ACADEMIC AFFAIRS

Marc Drumm, M.Ed., was recently hired as an instructional design specialist in the Office of Distance Education. For the past 14 years, he has worked in web design and development, integrat-

ing technology into educational environments and utilizing emerging technologies. He's previously held positions at the University of Pennsylvania and the University of Delaware.



Gerardina L. Martin is the director of the Learning Assistance and Resource Center. She has an M.M. in piano pedagogy, M.A. in English, and M.Ed. in higher education. She just finished her J.D. and is currently working on completing a Ph.D. in higher education. She is the assess-

ment coordinator for the Division of Undergraduate Studies and Student Support Services at WCU and serves on many campus committees. She has taught writing and honors classes for Eastern, Immaculata, and West Chester universities and serves on the grants committee of the Chester County Community Foundation. Her hobbies include getting others involved in their community through nonprofit organizations and playing classical piano. She writes and edits for several law and learning assistance journals and serves on the Pennsylvania Bar Association's Quality of Life and Balance Committee.



Christopher Mayerski, assistant director of admissions, is originally from Swoyersville, Pa. Before joining the admissions team here at West Chester, he worked at Wilkes University and Immaculata University. He was a successful college baseball player and coach at Wilkes Univer-

sity and has a passion for sports in general. He currently resides in Springfield, Pa., with his wife, Kelly, and brand new son, CJ.



Daniel McIlhenny, senior associate director, Office of Financial Aid



Janice Fay-Walker, receptionist/records specialist, Office of the Registrar



Wayne Modeste has joined the Office of Admissions as the assistant director of multicultural student recruitment. Prior to working at WCU, Modeste worked for the City University of New York where he earned his graduate degree in urban policy/public

administration. When not involved in WCU activities, he enjoys spending time with his wife and 4-year-old daughter.



Amanda Phillips is the senior associate director of graduate academic affairs (interim). She also is a doctoral candidate at Southern Illinois University in its College of Education, with a focus on higher education. In her free time, she enjoys spending quality time with her husband and three

young children.

Andee Samartino, administrative assistant, Office of Institutional Research

Stephanie Taitano, instructional designer, Office of Distance Education, has spent 20 years developing educational technologies for K-12, corporate learning, and higher learning environments, including distance education course design and delivery for fully online, blended, and web-enhanced course work. She has taught communications and writing courses at the University of Texas at Arlington, Saddleback College, Rowan University, and Gloucester County College.

STUDENT AFFAIRS



Rachel Daltry is an assistant professor/psychologist in the Department of Counseling and Psychological Services. She has been a psychologist at the WCU Counseling Center since 2011, seeing students individually, running therapy groups, and engaging in outreach and consultation activities.

She also specializes in sports psychology and working with student-athletes. She runs the Counseling Center's Dog Therapy Outreach program that brings therapy dogs on campus to meet with students. Daltry received B.S. and M.S. degrees from Saint Joseph's University before completing an M.A. and Psy.D. from La Salle University. Previously, she worked in the University of Delaware's Center for Counseling and Student Development.

Erin McKeague is an assistant professor/psychologist in the Department of Counseling and Psychological Services. She grew up in Alexandria, Va., and still considers the Washington, D.C. area her hometown, though she's lived here for six years. McKeague received her undergraduate degree at Providence College, where her love for psychology was fostered. She earned her Psy.D. in clinical psychology at Widener University. During her doctoral program, she had clinical rotations at an in-patient hospital and a clinic that serves children who are victims of abuse. Her favorite rotations were at college counseling centers. She previously worked in WCU's Department of Counseling and Psychological Services as a practicum student, an intern, and a post-doctoral resident. She looks forward to taking on this new, expanded role in the center and in the University, as a whole.

LIBRARY



Kim Auger is the evening instructional media center technician at the F.H. Green Library. She is returning to the library world after starting Hometown Green, an energy efficiency consulting and contracting company, with her husband, Sean. Auger has eight-plus years of experience serving as the

librarian for Our Lady of Lourdes School of Nursing and for South Jersey Health System. She is a certified teacher of art and teacher of theatre. Auger earned her undergraduate degree from Georgian Court University. She also studied theatre at Rowan University. Auger plans to begin graduate work in library science next year. In her free time, she enjoys working in her organic vegetable garden.

Karen Colburn is a library assistant II at the F.H. Green Library. She comes to West Chester from the University of Maryland, College Park, where she worked full time as the interlibrary loan borrowing coordinator while earning her master of library science. She lives in Wilmington, Del.

Matthew McNelis joined the F.H. Green Library in March as a technician in the Instructional Media Center. Prior to coming to West Chester University, he spent two years at the Historical Society of Pennsylvania as an archivist and assistant librarian. He holds an M.L.I.S. degree from Drexel University, as well as graduate and undergraduate degrees in history. The graduate degree in history came from West Chester University, and McNelis is very excited to be back at WCU.

Jennifer O'Leary, Interlibrary Loan Department, joined the FHG Library in November of 2012. She is an alumna of Shippensburg University where she received a bachelor's degree in English with a minor in music. She earned a master's degree from the University of Pittsburgh in Library Science. O'Leary spent 12 years working in Youth Services for both the Enoch Pratt Free Library in Baltimore as well as for the Bucks County Free Library System. Before and after college, she worked at both Penn State and University of Pittsburgh's libraries. She is excited about returning to the academic library environment in her new role in the Interlibrary Loan Department.

Denise Petrik, Cataloging Department, started in Library Services as a cataloging assistant in January 2013. In addition to keeping the library's online catalog up to date, she also serves as the library contact person for binding theses for master's degree students. She has worked in libraries for almost six years now, having begun as a library page in high school and held many different positions in both academic and public libraries throughout her subsequent academic career. She earned her M.L.I.S. at the University of Pittsburgh and also brings a strong literary background to the position, holding a B.A. in English from Washington College. She has special interests in creative writing and editing, and she is, of course, an avid reader as well.

Timothy J. Sestrick is the new librarian in the School of Music. He received his B.A. from Goddard College, B.M. from Nazareth College, master's degree from Indiana University of Pennsylvania, and M.L.S. from SUNY at Buffalo. From 2004 until recently, he served as music librarian and director of music and media resources at Gettysburg College. At Gettysburg, he was involved in mentoring and developing internships for students.

Danielle Skaggs joined WCU Library Services as the eLearning and outreach librarian in February of this year. She was formerly the coordinator of online instructional design at the Oviatt Library, California State University, Northridge and received her M.S. in information studies from the University of Texas at Austin. Previously, she worked as a technical writer and an environmental consultant. At WCU, her focus is on serving distance education students, with interests in accessibility, usability, and social media. As a new transplant to the East Coast, she's getting to

know the area through day trips and welcomes travel suggestions.

CONGRATULATIONS ON NEW ASSIGNMENTS WITHIN ACADEMIC AFFAIRS!

Dottie Ives Dewey, interim associate dean, College of Business and Public Affairs

Michelle Patrick, interim dean, College of Business and Public Affairs

Andria Young, associate director of graduate academic affairs, Office of Graduate Studies

